SAFA
COMMUNITY
SCHOOL

CELEBRATING
10
YEARS
IN EDUCATION

Find out more at
safacommunityschool.com

Seniors Handbook

Key Stages 4 & 5 |

OUR VISION

To enable our learners to have success for today and to be prepared for tomorrow

Welcome to Safa Community School

Thank you for taking the time to consider our Key Stage 4 and Key Stage 5 course options. I hope this information is helpful, as it has been designed to help you make informed decisions about future pathways at Safa Community School.

I appreciate that making the right subject choices can be a very overwhelming experience. As a school, we have a dedicated team of academic professionals who will work closely with you to ensure that you have a wide array of options to choose from and that you transition seamlessly from one phase of the school to another.

Please use the information in this booklet to guide you, but as always, speak with the support staff and teachers available. It is essential that you are well informed of the requirements for each subject so that you are on the right track.

We look forward to working with you on this journey to ensure that choices are made based on interests and talents, which will later open the right doors when moving into tertiary education and beyond.

As the Head of Secondary, I am proud to be involved in leading such a great school, which has achieved so many things already, and I intend to ensure that this continues in the future.
We encourage intellectual risk-taking and deliberately create an environment where students can question, discover, try, and succeed. Although every student has different abilities, talents and levels of confidence, they all have a unique contribution to make.

School should be fun, and happy students are more likely to be successful. We see it as our responsibility to bring out our students' talents, broaden their interests, and develop personal qualities. To do this, we aim to foster confidence, perseverance, tolerance, and integrity, enhance communication skills, embrace creativity, encourage teamwork, and promote an open-minded and outward-looking mentality.

We aim to provide as varied a life beyond lessons as possible so that our students not only have the pleasure of activity when they are young but also find and develop essential skills that will form a vital part of their adult lives.

Leanne Fridd
Principal

Mike Davies
Head of Secondary

Senior School Team

Emmet Glackin Deputy Headteacher Senior School

Adrianne Deacon
Assistant Head of KS4

Will Fraser
Senior Teacher - Exams Officer

Jennifer O´Donnell
Assistant Head of Sixth Form

Ms Eleanor Nolan
University & Careers Guidance Officer

Rehab Khalifa
Head of Whole School Arabic

Feras Al Tahaineh
Head of Whole School Islamic

When choosing GCSE courses

GCSE is the acronym for the General Certificate of Secondary Education. They are undertaken over the two years of Key Stage 4, i.e. Years 10 and 11. At SCS we offer GCSEs, IGCSEs and BTECs. Please consider the following when making your final decisions regarding your GCSE courses.

Avoid the big mistakes

- You should only select a subject if you like your teacher - they might not teach your class next year!
- It would be best not to let your friends influence your options. Even more so, please do not choose a subject because your friends are choosing it. Just because your friends enjoy it doesn't mean you will. There is also no certainty that you will be in the same class or that you will even stay friends over the next two years.
- Remember, GCSE subjects are studied for two years. Make your choice based on what you enjoy, what you are interested in and what you want to do in the future.

Exam Dates

Exam timetables are issued about six months before final examinations. They are set externally and are the same across the world. Frequently they will occur in the UAE during Ramadan and some holidays. All exams have to be taken on the date allocated. International schools have the timings on the day in question adjusted, but it does mean that students sometimes have to take examinations on Fridays and often at early or late times during the day.

SCS also sets mock examinations. These are important to help students prepare for the final GCSE examinations. Parents must refrain from taking children out of school during their GCSE years on family holidays.

Exam Fees

Please note that in line with all other independent schools, SCS charges for all external examinations and, if required, re-sits, readers and scribes. Students are required to enter tests for all their subjects regardless of their attainment. Invoices will be issued once entries have been made, usually a part of the term two fee invoice.

Awarding Bodies

SCS is accredited & authorised to offer examinations from the three largest providers; Edexcel, AQA and AQA Oxford. Different examination boards are used depending on what content their course provides. They are similar in terms of academic rigour.

Exam Grading

Due to current reforms by the Department for Education in England, all subjects have been reformed to follow the new grading scale of 9 - 1. Please take a look at the conversion table below. IGCSEs will retain the numerical grades. This means that for now, students will be awarded a mixture of the old-style letter grades (A*-G) and numerical awards (9-1), depending on their subject choices.

New grading structure	Current grading structure
9	A*
8	
7	A
6	B
5	
4	C
3	D
	E
2	
	F
1	G
U	U

GOOD PASS (DfE): 5 and above = top of C and above

AWARDING: 4 and above = bottom of C and above

Stage 4 Curriculum

At Safa Community School, we aim to provide our post-16 students with a stimulating and purposeful curriculum, leading to qualifications that are internationally recognised and accepted as entry requirements for Higher Education. We aim to offer students a broad, balanced curriculum and opportunities to develop into responsible adult community members.

All students study the following subjects:

- GCSEs in English Language and English Literature
- GCSE Mathematics
- GCSE Science (one of 2 pathways) Combined or Triple.
- Physical Education
- MSC studies and Wellbeing
- Islamic Education or LIFE
- Arabic passports holders study Ministry Arabic Non-Arabs take Arabic until the end of Year 10 (compulsory)

During the core PE lessons per week, students participate in several activities, ranging from competitive sports to those promoting and developing health and fitness.

Sixth Form Study

Studying in the Sixth form is very different from the experience students are used to in Years 7-11, and although Sixth Formers take a much smaller range of subjects, the depth of study required is much greater and more advanced than at GCSE. Students often find the first few months a challenging yet rewarding time as they adjust to the pace and demands of their Level 3 courses. Students must be prepared to work hard and prepare themselves fully for their assessments.

For the first time in their academic careers, Sixth Formers are given non-contact periods timetabled into their working week. This provides them with time to undertake independent study to meet the requirements of their courses. This encourages them to become independent, lifelong learners and prepares them for further study at university or the world of work. We have created various study spaces to inspire students to use their non-contact time productively.

Exceptional Teaching and Learning

At SCS, we seek to appoint the best teachers available worldwide. Our UK-trained teachers have extensive experience teaching the A-level and BTEC curricula. Our teaching staff are highly skilled teaching practitioners with a proven track record in the classroom. We pride ourselves on our caring and friendly staff, who know how to engage and motivate students. We offer innovative teaching and learning strategies, which take place in small, intimate classrooms. This means our students receive personalised learning, allowing them to be challenged appropriately and their progress to be monitored accurately, thereby enabling us to maximise their academic potential.

Applications to University

Universities visit us throughout the year, and we encourage Year 12 students to begin thinking about university right from the start of the academic year.
Guest speakers from various professions are invited to discuss their career pathways with our students. We appreciate that students make decisions about their futures at different speeds, but we want everyone to have their mindset on their future careers as early as possible.

Academic Enrichment

We offer additional sessions in all subject areas to offer opportunities for students to apply and use their subject knowledge. Our students take part in various debating competitions. They are currently the winners of the World Scholars' Cup. We offer the Extended Project Qualification (EPQ) for students interested in extending their knowledge of a specific subject. The EPQ allows students to develop their abilities beyond an A-level syllabus and prepare for university or their future careers. The EPQ also provides additional UCAS points as it is worth half an A level, improving a student's chances of gaining a place at university.

The portfolio of qualifications

Safa Community School aims to provide our post-16 students with a stimulating and purposeful curriculum, leading to qualifications which are internationally recognised and accepted as entry requirements for Higher Education. We aim to offer students a broad, balanced curriculum and opportunities to develop into responsible adult community members.

At Safa Community School, there is a wide range of options available. The portfolio of qualifications available includes:

A Levels & International A-Levels

A Levels and International A levels have been written to the highest standard, with the global learner in mind, and are recognised by universities worldwide. They offer progression from our GCSEs or International GCSEs and can be taken alongside our BTEC National qualifications to give students a comprehensive choice of subjects. International Advanced Level qualifications are not available to state UK schools but are available in private UK schools.

BTEC Nationals

The BTEC National is a vocational course that we offer up to the equivalent of 2 A levels. It provides a specialist work-related study programme covering the critical knowledge and practical skills in the subject studied. It offers flexibility and a choice of emphasis by selecting specialist units. We will provide a wide range of BTEC courses depending on the numbers.

The qualification offers an engaging programme for those who are clear about the area of employment they wish to enter. These learners will extend their agenda through the study of a related qualification. The courses are practical and vocational and are closely linked to the world of work.

Student Wellbeing

At SCS, we strive to support our students, creating a safe and supportive learning environment. The pressure of success weighs heavy on some of our young people, and we must ensure that our students are supported with a comprehensive network of care and protection. Sixth Form students have access to a fully qualified Student Advisor, and all aspects of a student's welfare are consistently monitored.

Islamic Education and Arabic A

Muslim students and students holding Arabic passports will be required to study Islamic Education and Arabic A, respectively. Students will then have several non-contact or free periods. Generally, students will have a proportion of those free periods in a supervised classroom where they are encouraged to use the time productively on private study.

Post Sixth Form Pathways

The Sixth Form precedes a period of significant change: the end of students' long association with the School and the assumption of formal adult status as they embark on another stage. Such an important step requires thorough preparation, as what students decide now will majorly impact the next phase of their lives. The range of options is considerable, and there is much to think about; planning, choosing a course of action from the alternatives available and matching ambitions to abilities are all part of the preparation process.

As part of their Sixth Form studies, students will participate in careers workshops and attend careers coaching sessions to guide them on their choices. Experienced staff can meet with students and parents to discuss the routes they can follow when they leave School. Students are encouraged to undertake work experience opportunities to give them first-hand experiences of potential future careers.

The application processes for the different countries will be explained to them, and they will be guided through the various application processes, for example, the UCAS system for entry to British universities or the Common Application Process for the US. Students will be encouraged to investigate the opportunities available, and we give our full support in pursuing their university place.

In Year 12, students will start to think about their future careers. They will have the opportunity to attend career presentations from guest speakers and coaching sessions to help guide them with their future career intentions. To assist with course and institution choice, university representatives visit the School regularly, and we recommend that students attend these meetings so that they can ask questions. All students at SCS have access to a dedicated software program that enables them to search for relevant courses based on their interests and academic attainment.

Physical Education (Core PE)

The Physical Education programme is carefully designed for students to maintain an active sports involvement within the Sixth Form. We promote health, fitness and good use of leisure time as part of our school ethos. Physical Education as a games option programme is a compulsory element of the Sixth Form Curriculum; There is the opportunity to negotiate students' schedules as the Physical Education Department will offer a wide range of choices.

How do I choose?

Your final option and subject choices require careful research and thought. The following points will help you clarify your thinking:

- Be clear about which options in Year 12 you are likely to qualify for.
- Could you be clear about what each option and each subject is really like?
- You can base your choice on your academic interests and strengths.
- Could you talk to your teachers about your advanced-level study potential and try to be realistic about your abilities, aptitudes and skills?
- Use the opportunity to study subjects from more than one curricular area. Look at both Traditional and BTEC courses.
- Be clear about the implications of your subject choice for future career options. If you need advice, consult the Careers teacher.
- You can choose what works best for you and what you will succeed in.

Entry Requirements

A complete overview and breakdown of the entry requirements can be found on our website under Sixth Form Curriculum page.

Minimum Entry Requirements

International A-Level Courses. These can be taken with the UK A-Level courses and/or BTECs. (grades dependant) The International A-level courses have the same credibility for entry to universities. Unlike the UK A-Level courses, some international courses are modular and, therefore, can write off part of the course as they move through Years 12 and 13.

Note: Our minimum entry requirement for Safa Sixth Form requires students to have at least grades 5 in English and Mathematics. However, many subjects at A Level require at least a grade 6 or higher in that chosen subject at GCSE. All entries to KS5 are subject to approval, academic criteria, and pastoral references. ***All students must obtain a GPA of 5.8 at the end of Year 11.*** *The academic team will consider all evidence and have the final say on admissions.*

Safa Senior School

Designed exclusively for the use of students from Years 10 to 13

A first-of-its-kind pre-university campus solely for examination groups. Key Stage 4 and 5 learners will be fully exposed and immersed in world-class age-appropriate facilities and learning environments with enhanced course offerings and opportunities. A multipurpose exam hall will house all assessments and exams. Allowing a full sporting programme to continue year-round in our sports hall.

Facilities

- 1 EXAM HALL
- 1 LIBRARY
- 1 STEM LAB
- 2 ICT LABS
- 1 MACBOOK STUDIO
- 1 CAREERS ADVISOR
- 1 REFLECTORY ROOM
- 6 SCIENCE LABS
- 1 OUTDOOR AMPHITHEATRE
- 1 SIXTH FORM COMMON ROOM
- 4 MUSIC & DRAMA PODS & ROOMS
- 3 DESIGN & TECHNOLOGY LABS
- 1 FOOD TECHNOLOGY ROOM
- 1 ART & PHOTOGRAPHY STUDIO
- 1 MULTIPURPOSE ALL-WEATHER GAMES PITCH
- 1 INDOOR SPORTS HALL
- 1 OUTDOOR CROSSFIT RIGS & COMPETITION AREA
- 2 OUTDOOR NETBALL COURTS
- 1 DUPLEX STRENGTH & FITNESS AREA
- 1 25M OUTDOOR SWIMMING POOL

Key Stage 4

Art and Design

Examination Board
Pearson Edexcel

Syllabus / Code
Art, Craft and Design (1AD0)

Entry Requirements
Excelling/Mastering Flightpath

Within GCSE Art, Craft and Design, students will develop a wide range of skills within a variety of media such as drawing, painting, printmaking, textiles, three-dimensional studies, photography and digital art. This is a great choice for students who want to study a broad range of art techniques and will provide a pathway to a wide range of creative professions. During the course, students will develop personal projects under the guidance of their teacher, for each project, students are expected to develop ideas through artist research, to refine ideas through experimentation with different media, draw and paint from direct observation and to development.

Why choose Art and Design?

If you are passionate about Art or are interested in a career in the creative industries, then GCSE Art & Design is the perfect course for you. The GCSE course allows students to progress to the A-Level Art & Design course. It will provide a foundation qualification suitable for further progression onto a degree-level creative career course such as Graphic Design, Web and App Development, Fashion Design, Journalism, Media and many more. The creative industry is one of the most diverse and fastest-growing industries, with lable

Worldwide. In 2018 the creative industries generated an income of around 111 billion pounds. 45,000 million of this was in software and games development, 20,000 million was in film and tv, 18,000 million was in advertising, 9,000 million was in music, art and culture, and 2,500 million was in design and fashion. This is a huge industry that should be noticed when students are thinking about their option choices and career pathways.

Assessment

Name	Assessment Method	Weighting
Component 1	Coursework	60%
Component 2	External Task	40%

BTEC International Level 2 in Business

Examination Board
Pearson Edexcel

Syllabus / Code
Pearson BTEC International Level 2 Certificate in Business

Entry Requirements

The Pearson BTEC International Level 2 Certificate in Business is a two-year course and is an equivalent of 2 GCSE's. The course consists of 8 different units which each concentrate on a particular aspect of business. In Year 10, students will focus on units which cover: Finance, Marketing, Operations and Business Purposes. The course is a vocational course which means it is a work related qualification which replicates aspects of the real working business environment so students will develop skills such as team working, report writing, researching, personal learning and thinking skills, which are all desirable to employers.

Why choose BTEC Business?

The course does not involve any external examinations, as all units are assessed through coursework. This can benefit those students who do not like or do not perform as well under exam conditions. Due to the nature of the ongoing coursework, time management, organisational and independent learning skills are very important to succeed in the course. Coursework units are assessed on a scale from Distinction (D), Merit (M), Pass (P) and Unclassified (U).

The course has been specifically designed to equip students with a number of transferable skills for further education. These include skills such as communication, teamwork, research, analysis and. Upon completion of the course, students can then progress to the BTEC International Level 3 Subsidiary Diploma in Business at Key Stage 5.

Assessment

Name	Assessment Method	Weighting
Unit 1: Business Purposes	Pearson Set Assignment (Coursework)	12.5%
Unit 2: Business Organisations	Pearson Set Assignment (Coursework)	12.5%
Unit 3: Financial Forecasting	Pearson Set Assignment (Coursework)	12.5%
Unit 4: The Marketing Plan	Pearson Set Assignment (Coursework)	12.5%

BTEC International Level 2 in Information Technology

Examination Board
Pearson Edexcel

Syllabus / Code
Pearson BTEC International Level 2 Certificate in Information Technology

Entry Requirements

The Pearson BTEC International Level 2 qualifications in Information Technology cover a variety of areas across the IT sector and are equivalent to 2 GCSE's. Learners can take units introducing them to programming, digital graphics and animations, website, app and games design, and computer networking. In addition to the sector-specific content available in these qualifications, the requirements mean that learners develop the transferable skills needed to progress to further education or employment.

Why choose BTEC IT?

The course does not involve any external examinations, as all units are assessed through coursework. This can benefit those students who do not like or do not perform as well under exam conditions. Due to the nature of the ongoing coursework, time management, organisational and independent learning skills are very important to succeed in the course. Coursework units are assessed on a scale from Distinction (D), Merit (M), Pass (P) and Unclassified (U).

The course has been specifically designed to equip students with several transferable skills for further education. These include skills such as communication, teamwork, research, analysis and. Upon completing the course, students can then progress to the BTEC International Level 3 Subsidiary Diploma in IT at Key Stage 5.

Assessment

Name	Assessment Method	Weighting
Unit 1: Using IT to Support Information and Communication in Organisations	Pearson Set Assignment (Coursework)	12.5%
Unit 2: Data and Spreadsheet Modelling	Pearson Set Assignment (Coursework)	12.5%
Unit 7: Introduction to Website Development	Pearson Internal Assessment (Coursework)	12.5%
Unit 10: Introduction to Database Systems	Pearson Set Assignment (Coursework)	12.5%
4 additional units will be selected for Year 11	Pearson Internal Assessment (Coursework)	50%

Pathways Booklet

BTEC International Level 2 Certificate in Sport

Examination Board
Pearson Edexcel

Syllabus / Code
BTEC International Level 2 Certificate in Sport

Entry Requirements
Have a passion and drive for sport

BTEC Sport is a non examined assignment based course. You will cover units that explore fitness testing and training, sports leadership, training for personal fitness, practical sports and technical and tactical aspects of sport.

Why choose BTEC Sport?

You may have a passion for sports, enjoy practically applying yourself to different sports and have a keen interest in fitness and training. This course allows you to develop your fitness levels, understand how to design a fitness training programme and apply it to sports performers. It also allows you to learn about different types of training and fitness testing methods. You will practically apply this knowledge and participate in training methods and fitness tests. Additionally, this course will allow you to lead younger students in mini sports festivals and learn how to become a confident and influential leader in sports.

This subject will supply you with the knowledge to prepare yourself for a career in personal training, sports development, teaching and the sporting and leisure industry. Each unit of work will help prepare you for future careers in sport. Within the practical unit you will gain a wider knowledge of rules, regulations and tactics of your chosen sports, making you a more well rounded performer. BTEC Sport will provide you with the knowledge and understanding that will help to strengthen your performances in your school sports teams and also your clubs outside of school.

Assessment

Name	Assessment Method	Weighting
Unit 1: Principle of fitness and fitness testing	Optional Unit	20%
Unit 2: Training for personal fitness	Optional Unit	20%
Unit 5: Practical Sport	Optional Unit	20%
Unit 6: Leadership in Sport	Optional Unit	20%
Unit 10: Technical skills and tactical awareness for sport	Optional Unit	20%

BTEC International Level 2 in Creative Media

Examination Board
Pearson Edexcel

Syllabus / Code
Pearson BTEC International Level 2 Creative Media

Entry Requirements

The Pearson BTEC International Level 2 qualifications in Creative Media cover a variety of areas across the Creative Industries sector and are equivalent to 1 GCSE. Learners can take units introducing them to digital media products as well as digital media print production. In addition to the sector-specific content available in these qualifications, the requirements mean that learners develop the transferable skills needed to progress to further education or employment.

Why choose BTEC Creative Media?

The course does not involve any external examinations, as all units are assessed through coursework. This can benefit those students who do not like or do not perform as well under exam conditions. Due to the nature of the ongoing coursework, time management, organisational and independent learning skills are very important to succeed in the course. Coursework units are assessed on a scale from Distinction (D), Merit (M), Pass (P) and Unclassified (U).

The course has been specifically designed to equip students with a number of transferable skills for further education. These include skills such as communication, teamwork, research, and analysis and upon completion of the course, students can then progress to the BTEC International Level 3 Subsidiary Diploma at Key Stage 5.

Assessment

Name	Assessment Method	Weighting
Unit 1: Research, Develop and Propose Ideas for a Digital Media Product	Pearson Set Assignment (Coursework)	50%
Unit 6: Digital Print Production	Pearson Set Assignment (Coursework)	50%

Pathways Booklet

BTEC International Level 2 Engineering

Examination Board
Pearson Edexcel

Syllabus / Code
BTEC International Level 2 Engineering

Entry Requirements

BTEC Engineering is a non examined assignment based course. You will cover units that explore working safely in engineering, engineering thinking and solution skills, and product development as the mandatory units for the course.

Why choose BTEC Engineering?

BTEC Level 2 Engineering focuses on providing students with hands-on experience and practical skills. It offers a comprehensive understanding of engineering principles, techniques, and processes. Students engage in practical tasks that simulate real-world engineering scenarios, allowing them to develop technical skills that are highly valuable in the industry. The curriculum is designed to align with industry standards and practices. Students learn about key engineering concepts, tools, and techniques that are applicable in real-world settings. Engineering involves solving complex problems and finding innovative solutions. The course helps students develop critical thinking, analytical skills, and problem-solving abilities.

Students learn to apply engineering principles to real-life scenarios through practical projects and assignments, enhancing their ability to analyze, design, and implement solutions effectively. The skills and knowledge gained in BTEC Level 2 Engineering can be applied in manufacturing, construction, automotive, aerospace, and more sectors. BTEC Level 2 Engineering offers a practical and comprehensive introduction to the field, equipping students with valuable skills, knowledge, and experiences that can serve as a foundation for further study or entry into the engineering industry.

Assessment

Name	Assessment Method	Weighting
Unit 1: Working Safely and Effectively in Engineering	Pearson Set Assignment (Coursework)	20%
Unit 2: Engineering Thinking Skills to Create Solutions	Pearson Set Assignment (Coursework)	20%
Unit 3: Investigating an Engineering Product	Pearson Internal Assessment (Coursework)	20%
2 additional units will be selected for Year 11	Pearson Set Assignment (Coursework)	40%

Design & Technology

Examination Board
Pearson Edexcel

Syllabus / Code
Design & Technology, Product Design (9DT0)

Entry Requirements
6 in GCSE

Design & Technology is taught over two years. Each student will be expected to produce their own design brief to form the basis of their coursework. Using in-depth research, design and manufacturing techniques, each student should produce a working prototype that is innovative and fit for purpose.

You will be introduced to new manufacturing techniques, such as CNC routing and 3D printing. Your main project will be based on a design problem you personally discover, allowing room for experimentation and creativity. The main aim of the course is to develop skills that will benefit you in the world of design.

Why choose Design & Technology?

As well as being a pathway to the design world, Design & Technology will also develop your problem-solving, research, and presentation skills. The ability to work alone and in small and large groups of people is essential. Typical career paths include Architecture, Product Design, Transport Design, and Interior and Fashion Design.

Understanding how to design, develop and produce products can often lead to students creating their own brands and companies when they leave education. Only students who have a keen interest in design should consider the A-level course as you will be expected to undergo many independent tasks outside of the classroom.

Assessment

Name	Assessment Method	Weighting
Component 1	Coursework	50%
Component 2	Examination	50%

Drama

Examination Board
Pearson Edexcel

Syllabus / Code
Drama (1DR0)

Entry Requirements
Excelling/Mastering Flightpath

GCSE Drama is taught as a modular two-year course. During the course, you will have the opportunity to develop your performance skills under the guidance of your teachers. You will also study one set text and review a live piece of theatre.

The GCSE Drama course is broken into three components. Two practical performance examinations and one writing examination.

Component 1 focuses on Devising Theatre. You will explore stimuli in a group, developing ideas, rehearsing and refining these to create a devised piece of theatre for an assessed final performance. You will record the creation and development process of this group's performance in a portfolio and evaluate your contribution to the process and the performance.

Component 2 focuses on Scripted Performance. You will explore two extracts from one play text. You will then create a performance from the text, rehearsing and refining your scripted performance for an assessed final performance.

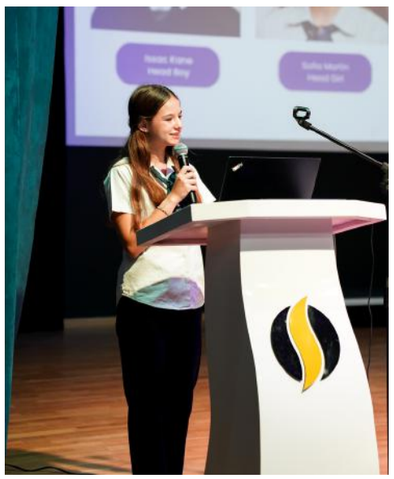
Component 3 is a Written Exam. You will practically explore one set text. You will attend a live theatre performance as an audience member. You will make and refine notes on the performance. Then you will practice responding to exam-style questions on the set text and live theatre review.

Why choose GCSE Drama?

If you have your sights set on a career in the performance industry, a GCSE in Drama is a great choice. The practice-based course aims to provide you with the relevant skills and knowledge that employers value, as well as the confidence to progress into a fulfilling, exciting career in a creative industry.

Assessment

Name	Assessment Method	Weighting
Component 1	Devised & Performance	40%
Component 2	Coursework Scripted Performance	20%
Component 3	Written Examination	40%



English Literature

Examination Board
Pearson Edexcel

Syllabus / Code
International English Literature 4ET1

Entry Requirements
Producing Grade 7 work in Year 10 English Language studies. Meeting all coursework deadlines. Teacher recommendation.

IiGCSE English Literature is taught as a linear two-year course. In Year 10, students will complete two coursework essays worth 20% of their overall grade. Assignment A (Modern Drama) requires students to read, interpret and analyse a play, exploring how a theme is presented through the author's methods. Assignment B focuses on a Literary Heritage Text (Shakespeare); students are required to produce an extended piece of analysis that focuses on constructing an argument, exploring language form and structure, and the contextual background of the text. Students receive feedback on their coursework and are expected to redraft and improve their work independently; meeting deadlines, organisation, engagement with intervention, and feedback is essential for success in English Literature.

We aim to complete the coursework portfolio in Year 10, using Year 11 lessons to prepare for the examination paper. Students will prepare for the exam by reading and exploring the novella 'Of Mice and Men' and a poetry collection; class time will be spent practising and analysing unseen poetry for the exam.

In lessons, students will be expected to debate, discuss and challenge ideas arising from in-class analysis and pre-class reading. Students will be encouraged to consider different approaches to texts, and what views on society and human nature the writer conveys through their work. A willingness to explore the 'big ideas' in life - as seen in Literature -and appreciate others' perspectives is an essential and rewarding aspect of the course. Strong essay writing skills and knowledge of literary terminology are the foundation of a good GCSE Literature student, but a great Literature student is keen to explore love, loss, friendship, control and power.

Why Study English Literature?

English Literature is consistently listed as one of the top ten 'facilitating subjects' by top Russell Group Universities. This means it is valued highly as a challenging subject demonstrating important communication, interpretation, formal writing and critical thinking skills. As well as the 'expected' related degrees of Law, Journalism, Publishing and Marketing, Engineers will be required to deliver presentations, and doctors will need to communicate clearly and empathetically with their patients; regardless of your career or path in life, literature is a subject that can help you get there. If you enjoy the variety of texts you have studied in Key Stage 3, you may find that you are not satisfied with only studying Language skills at GCSE and crave the variety and interest of Literature: if you love discussing ideas, debating themes and characters, and most of all enjoy reading, then adding Literature is definitely for you.

Assessment

Name	Assessment Method	Weighting
Poetry & Modern Prose Exam	Exam	60%
Modern Drama & Literary Heritage Coursework	2 x Coursework Essays	40%

IGCSE French

Examination Board
Pearson Edexcel

Syllabus / Code
Pearson iGCSE Edexcel (9-1) in French (4FRI)

Entry Requirements
Advisory of above expectations

The Pearson Edexcel International GCSE builds upon skills already studied in Year Nine and incorporates content in line with students' interests, experiences, and needs. iGCSE French offers fresh challenges and introduces new and fair assessments.
Students will improve their cultural understanding of France and French-speaking countries by studying four attainment targets: listening, speaking, reading, and writing.

Why choose GCSE French?

Why choose French

French is an engaging and dynamic subject wherein students will expand their cultural and linguistic knowledge, building upon foundations laid in Key Stage 3. This subject opens avenues for further exploration at A-level or university, alongside disciplines like French and Law, French with European Politics, or French with Business Studies. Furthermore, students may seize the opportunity to pair French with another language, such as Italian or German. For those aspiring to a global perspective, the possibility of spending a third year at a foreign university through programs like Erasmus exists, contingent upon chosen career paths and university preferences.

Proficiency in French and languages in general is highly sought-after across various career fields, including journalism, teaching, marketing, and tourism, as well as specialised domains like translation and interpreting. Its rich cultural heritage also renders it advantageous in professions such as Medicine. Moreover, students gain insight into diverse cultures and cultivate valuable transferable skills such as communication and interpersonal aptitude.

Assessment

Name	Assessment Method	Weighting
Paper 1 Listening	Examination	25%
Paper 2 Reading and Writing	Examination	50%
Paper 3 Speaking	Examination	25%

GCSE Combined Science

Examination Board
AQA

Syllabus / Code
8465

Entry Requirements
N/A

GCSE Combined Science (Trilogy) is a double GCSE for most students. It builds on the Key Stage 3 curriculum and covers the National Curriculum Programme of Study for Science at Key Stage 4. It encourages students to explore, explain and model scientific concepts whilst developing a critical approach to scientific theories and evidence. At Safa Community School, students will complete a skills unit and learn the first fundamental topic of Biology, Chemistry and Physics GCSE in Year 9.

Why study GCSE Combined Science?

GCSE Combined Science gives you a good grounding in Science. Success in Combined Science can provide access to A-level Science courses, including Biology, Chemistry, Physics or BTEC Applied Science. In the long term, if you decide to pursue your scientific studies, it can lead to an almost limitless number of job opportunities. Highly qualified scientists are very much in demand and their skills are required in many jobs.

Assessment

The students will complete 2 papers at the end of the GCSE course. Each paper is equally weighted and assessed externally. A calculator is necessary for both papers. 21 required practicals are delivered throughout the course. Students will be required to apply their scientific knowledge and skills relating to the course content and required practicals in the final assessments.

Name	Assessment Method	Weighting
Biology paper 1	External exam	16.7% of GCSE
Biology paper 2	External exam	16.7% of GCSE
Chemistry paper 1	External exam	16.7% of GCSE
Chemistry paper 2	External exam	16.7% of GCSE
Physics paper 1	External exam	16.7% of GCSE
Physics paper 2	External exam	16.7% of GCSE

Food Preparation and Nutrition

Examination Board
AQA

Syllabus / Code
GCSE Food Preparation and Nutrition (8585)

Entry Requirements
NA

GCSE Food preparation is taught as a two-year course. It is an exciting and creative course focusing on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.
Students will strongly focus on developing and refining high-level food preparation skills while also studying the theory component of the five core course topics: Food nutrition and health, food science, food safety, food choice and food provenance.

Why choose Food?

You may have a passion and flair for food preparation and want to develop your skills further to progress into a career in the culinary industry. This course allows you to create and refine very high-level complex skills to prepare challenging dishes while working under time constraints.
This subject will also equip you with the skills and knowledge to prepare you for a career in the wider hospitality industry, aside from the practical element of the subject. You will gain insight into the operational end of food businesses, such as costings, health and safety legislation and environmental and ethical issues that influence consumer food choices.

This subject strongly focuses on the value of nutrition and diet in achieving optimal health and would facilitate future studies in human nutrition and dietetics. Health and wellbeing is a rapidly developing industry with many potential university courses and careers stemming from this knowledge and skillset. If you enjoy learning about Food and Nutrition while working in the kitchen, this can complement your other subjects. There are many overlaps with Biology, Chemistry, PE and Geography, so choosing Food preparation and nutrition can often aid understanding and accelerate progress in these subjects.

Assessment

Name	Assessment Method	Weighting
Non exam assessment 1	Coursework – Planning, conducting and evaluating a food science investigation	15%
Non exam assessment 2	Coursework – Researching a chosen brief, planning, preparing and evaluating suitable dishes for the specified brief	35%
Component 2	Examination – Final written examination	50%

GCSE Computer Science

Examination Board
Pearson Edexcel

Syllabus / Code
GCSE Computer Science (1CP2)

Entry Requirements
Excelling or higher in Maths and Computer science in KS3

GCSE Computer Science is a two-year course. During the course, you will have the opportunity to develop your computational, logical and programming skills. You will learn how a computer works and how it processes different types of data using just binary 1s and 0s.

What will you study?

- The fundamental principles and concepts of computer science, including abstraction, decomposition, logic, algorithms, and data representation
- What algorithms are, what they are used for and how they work
- Writing program code.
- Binary representation, data representation, data storage and compression, encryption and databases.
- Components of computer systems; ability to construct truth tables, produce logic statements and read and interpret pseudo-code.
- Computer networks, the internet and the world wide web.
- Emerging trends in computing technologies, the impact of computing on individuals, society and the environment, including ethical, legal and ownership issues.

Why choose Computer Science?

There are many reasons a GCSE in Computer Science would be beneficial. Here are a few things to consider. Studying Computer Science now will open many doors in the future – as the world continues to become more and more technologically advanced the skills Computer Science will teach will become ever more important.

Assessment

Name	Assessment Method	Weighting
Paper 1: Principles of Computer Science (*Paper code: 1CP2/01)	On screen examination: 2 hours 75 Marks	50%
Paper 2: Application of Computational Thinking (*Paper code: 1CP2/02)	Written examination: 1 hour and 30 minutes 75 Marks	50%

Pathways Booklet

GCSE PE

Examination Board
Pearson Edexcel

Syllabus / Code
GCSE (9-1) Physical Education (1PE0)

The GCSE PE qualification has four engaging components assessed through examined papers and internally evaluated components. The content encourages students to contextualise theory and to develop and apply their knowledge, understanding and quality of performances in practical assessments.

Students will receive a well-rounded and full introduction to the world of PE, sports and sport science through physical performance and academic challenges. Students will develop many skills, including numeracy, communication and an understanding of practical performances to support progression to the next level of study. The blend of scientific and social knowledge positions students to access a range of qualifications.

Pupils are assessed in two exam papers, including coursework, where pupils will carry out a personal exercise programme to improve an area of fitness. Pupils are also evaluated in three functional areas. One must be a team sport, an individual sport, and the third can be a team or individual.

Why choose GCSE PE?

GCSE PE is a fantastic course for pupils passionate about sport and performance. The course is ideal for students who are interested in how the body systems work, the psychology of sports. Performance and issues surrounding the sport. Career pathways that pupils who choose GCSE PE may be interested in include; sports coaching, psychology, physiotherapy, teaching, personal training or nutrition.

Assessment

Name	Assessment Method	Weighting
Component 1 - Fitness and Body Systems	Examination	36%
Component 2 - Health, fitness and wellbeing	Examination	24%
Component 3 - Practical Performance	Practical Assessment	30%
Component 4 - Personal Exercise Programme	Coursework	10%

German

Examination Board
Pearson Edexcel

Syllabus / Code
Pearson Edexcel Level 1/ Level 2 GCSE (9 - 1) in German (4GNI)

Entry Requirements
Meeting Expectations at KS3

The Pearson Edexcel International GCSE German builds upon skills already studied in Year nine and incorporates content in line with students' interests, experiences and needs.
Students will improve their cultural understanding of German-speaking countries and German culture. Students will study four attainment targets: listening, speaking, reading and writing. Languages are imperative in our world and are a great skill you can use for the rest of your life. German language skills are essential for many jobs in global businesses, such as computing, marketing, finance, and engineering. The internet has brought everyone closer together, so networking with people of different languages worldwide is easy. Imagine all the other people you could communicate with, all the fantastic places you could travel to or work at, and all because you can speak their language.

Why choose German?

Why choose German

Learning a German language can open a lot of doors. Not only will your fluency allow you to travel to and work in distant corners of the globe, but speaking German can make you highly employable. Mastering a language has always impressed employers: it
shows tenacity and commitment, but it can also come in handy if they work with overseas clients. Now, language skills are more sought after than ever. The study of German Language at iGCSE combines well with all other subjects. Due to the range of topics covered in the course, languages combine well with English, Drama, Geography, History and Psychology. The iGCSE German course includes learning new linguistic concepts and learning about the German-speaking world's history, cultural background, and society.

Assessment

Name	Assessment Method	Weighting
Paper 1 Listening	Examination	25%
Paper 2 Reading and Writing	Examination	50%
Paper 3 Speaking	Examination	25%

IGCSE Business

Examination Board
Pearson Edexcel

Syllabus / Code
Pearson Edexcel International GCSE in Business (4BS1)

The Pearson International GCSE in Business is taught as a two-year linear course with both examinations to be sat at the end of Year 11. Students will cover five main topics throughout the course.

1. Business activity and influences on business
2. People in business
3. Business Finance
4. Marketing
5. Business operations

Students will be introduced to various case studies, data and articles to apply theory and knowledge to business scenarios. Students will have to analyse all information before making decisions and judgements regarding the best course of action to take while considering the sustainable, ethical and moral implications that could arise for a business and its stakeholders.

Why choose Business?

Students who are interested in how the business world works, politics, entrepreneurship or current affairs are likely to engage with the topics covered in the course. The International GCSE in Business provides a solid basis for further advancement in the study of Business and/or Economics. Students can progress onto International A Level Business and the skills taught lend themselves to careers in Banking and Finance, general management, coaching and many more.

The course has been specifically designed to equip students with a number of transferable skills for further education and the world of work. These include cognitive skills such as critical thinking, intrapersonal skills such as self-evaluation and interpersonal skills such as teamwork.

Assessment

Name	Assessment Method	Weighting
Paper 1: Investigating Small Businesses	External Examination	50%
Paper 2: Investigating Large Businesses	External Examination	50%

IGCSE Economics

Examination Board
Pearson Edexcel

Syllabus / Code
Pearson Edexcel International GCSE in Economics (4EC1)

IGCSE Economics will change from linear to modular.

Paper 1: Microeconomics and Business Economics External Exam, 50% of the IGCSE to be sat in November of Year 11.

Paper 2: Macroeconomics and the Global Economy External Exam: 50% of the IGCSE will be sat in the Summer of Year 11.

Students may have the option to resit Paper 1 in the Summer of Year 11 (charges will apply)*

Students will be introduced to various case studies, data, and articles on how to apply theory and knowledge to real-life scenarios. Students must decide and judge the best course of action to take while considering the sustainable, ethical and moral implications that could arise. Quantitative skills in interpreting graphs and making economic calculations also play an essential role.

Why choose Economics?

Students who are interested in how the world works, politics, business or current affairs are likely to engage with the topics covered in the course. The International GCSE in Economics provides a solid basis for further advancement in Economics and Business. Students can progress onto International A-level economics, and the skills taught lend themselves to careers in Banking and Finance, stockbrokers, journalism and many more.

The course has been designed to equip students with several transferable skills for further education and the world of work. These include cognitive skills such as reasoning, intrapersonal skills such as using initiative and interpersonal skills such as collaboration.

Assessment

Name	Assessment Method	Weighting
Paper 1: Microeconomics and Business Economics	External Examination	50%
Paper 2: Macroeconomics and the Global Economy	External Examination	50%

IGCSE Further Mathematics

Examination Board
Pearson Edexcel

Syllabus / Code
4PM1

Entry Requirements
Consistent Mastering flightpath

Further Maths is a course designed to stretch and challenge high-achieving mathematicians. It is equivalent to an entire GCSE course, but it doesn't cover the complete KS4 programme of study, which still must be covered by taking the Maths GCSE. It complements GCSE Maths by encouraging students' higher Mathematical skills, particularly algebraic reasoning. The course sees students develop higher-order technical skills, problem-solving skills and rigorous argument. Students are introduced to different calculus and further develop their skills in Trigonometry, graphs and functions. This widely recognised course provides an excellent advantage for those pursuing A-Level Mathematics.

The Pearson Edexcel International GCSE in Further Pure Mathematics qualification enables students to:
• study knowledge of mathematical techniques beyond International GCSE Mathematics content
• provide a course of study for those whose mathematical competence may have developed early
• develop an understanding of mathematical reasoning and processes, and the ability to relate differently areas of mathematics
• enable students to acquire knowledge and skills with confidence, satisfaction and enjoyment
• develop mathematical skills for further study in the subject or related areas.

Why choose IGCSE Further Mathematics?

Studying Further Mathematics at GCSE can lead to many career prospects such as Engineering, Statistician, Mathematics teacher, Financial Advisor, Credit Analyst, Banker, Actuary, Pure Mathematics, Applied Mathematics, Research Mathematics, Computer Science, Biomathematics and Cryptography, to name the least.

Assessment

The students will complete two papers at the end of the course. The paper will have approximately 40% of the marks distributed evenly over grades 4 and 5 and about 60% of the effects distributed evenly over grades 6, 7, 8 and 9. A calculator is necessary for both papers.

Name	Assessment Method	Weighting
Higher paper 1	External exam	50%
Higher paper 2	External exam	50%

iGCSE Geography

Examination Board
Pearson Edexcel

Syllabus / Code
iGCSE Geography (4GE1)

Entry Requirements
6

The Geography iGCSE is a two-year modular course with Paper 1 at the end of Year 10 and Paper 2 at the end of Year 11. As a subject, Geography allows students to explore some of the significant issues that shape our planet and provides an understanding of the fundamental links between people and place. It explores the social, economic and physical forces and processes that help shape our world. The iGCSE explores human and physical geography combined with an examined fieldwork aspect. The course allows students to get out into the field and put the theory they have learnt into practice. The course content is broken down as follows.

1. Paper 1
- Coastal Environments
- Hazardous Environments
- Investigating Coastal Environments (fieldwork)

2. Paper 2
- Economic Activity and Energy
- Urban Environments
- Fragile Environments and Climate Change
- Investigating Urban Environments (fieldwork)

Why choose Geography?

Living in an ever-changing world with global issues such as climate change, there has never been a more critical time to study Geography. It is a facilitating subject, which means universities look for geography when creating their offers as it has links to various subjects such as business, economics, science, and maths. Throughout the course, students will learn a variety of transferable skills that are vital for post-16.

University and beyond, such as place knowledge, geographical argument, teamwork, data and geospatial skills, visual and communication skills and fieldwork. Geography provides students with an understanding of the global issues and challenges facing our planet and encourages them to think outside the box about how we can make a difference.

Assessment

Name	Assessment Method	Weighting
Component 1	Examination - Including fieldwork - 70 marks - 1hr 10 minutes	40%
Component 2	Examination - Including fieldwork - 105 marks - 1hr 45 minutes	60%

iGCSE History

Examination Board
Pearson Edexcel

Syllabus / Code
International GCSE in History (4HI1)

Entry Requirements
Students working consistently at Developing-Mastering Flightpath

The History iGCSE is a two-year linear course with both examinations completed at the end of Year 11. We all live in a dynamic, interconnected, sometimes volatile world. Knowledge of the past is essential in understanding and trying to understand what's happening now. History iGCSE helps students study key events and individuals from the past and how they have shaped our present. IGCSE History provides an exciting course of study, allowing the investigation of a wide range of periods and societies in the past at the international level. The course aims to extend learners' knowledge and understanding by broadening and deepening skills; for example, learners develop the ability to: explain, analyse and judge historical events and periods studied. Students can use various source materials to understand, interpret and cross-reference. Analytical and evaluative skills will be used when looking at historical interpretations in the context of historical events studied.

What will you study?

- **Unit 1:** Germany: Development of Dictatorship 1918-1945 (Year 10)
- **Unit 2:** A World Divided: Superpower Relations, 1943-72 [The Cold War] (Year 10)
- **Unit 3:** China: Conflict, Crisis and Change, 1900-89 (Year 11)
- **Unit 4:** The Vietnam Conflict, 1945-75 (Year 11)

Why choose iGCSE History?

History can act as the foundation stone for education of all kinds and helps develop crucial academic skills. These include absorbing large quantities of information, sifting content, analysing sources and interpretations, shaping arguments and reaching balanced conclusions. Studying History prepares you for study in several A-Level subjects, e.g. English Economics & Psychology, and university degrees in subjects like Politics, Law, Medicine, Journalism, and Marketing. History is a

Very desirable subject for preparing for A-Level and university applications. The Russell Group (UK Universities) considers it a' facilitating' subject. Employers are also always looking for young people who can think critically and analytically, both critical attributes of the historian, and studying History at the GCSE level can help you take the first steps on a variety of career paths, including law, journalism, marketing, human resources, teaching and management.

Assessment (Modular)

Name	Assessment Method	Weighting
Paper 1: Depth Studies (Section A and B)	Examination: 1 hour and 30 minutes 60 marks	50%
Paper 2: Investigation and Breadth Studies (Section A and B)	Examination: 1 hour and 30 minutes 60 marks	50%

iGCSE Information and Communication Technology

Examination Board
Pearson Edexcel

Syllabus / Code
iGCSE ICT (4IT1)

Entry Requirements
Achieving target grades in English and Computer Science

GCSE Information and Communication Technology is a two-year course. During the course, you will learn to become expert users of various software packages. As a result, a large amount of work is practical with theoretical components to support understanding. Students will create e-Portfolios for a large amount of work required to show progress as they progress through the course and demonstrate their proficiency and skill level.

What will you study?

- **Topic 1:** Digital Devices
- **Topic 2:** Connectivity
- **Topic 3:** Operating Online
- **Topic 4:** Online Goods and Services.
- **Topic 5:** Applying Information and Communication Technology • **Topic 6:** Software Skills

Why choose Computer Science?

Information technology (IT) plays a vital role in every aspect of modern-day life, from smartphones and wifi to intelligent clothing and self-driving cars. The growth in IT services, networking and data management is a key feature of global economies. Industries as diverse as entertainment, banking and manufacturing extensively use IT.

consequently, people with proven IT knowledge and skills are much in demand.
This course will give you excellent IT knowledge and expertise and excellent analytical and problem-solving skills that will prove extremely useful whatever career path you decide to pursue.

Assessment

Name	Assessment Method	Weighting
Paper 1: Written Paper Paper code 4IT1/01	Written examination: 1 hour and 30 minutes - 100 Marks	50%
Paper 2: Practical Paper Paper code 4IT1/02*	On screen examination: 3 hours - 100 Marks	50%

IGCSE Mathematics

Examination Board
Pearson Edexcel

Syllabus / Code
4MA1

Entry Requirements
N/A

The IGCSE Mathematics course covers many topics in the four key areas of algebra, geometry, measure and data handling. Students will first be taught how to carry out routine procedures requiring multi-step solutions in all four areas, allowing them to reason, interpret and communicate mathematically and to progress on solving problems within mathematics and other real-life contexts.

The aims of the Mathematics Department at Safa Community School relate to all year groups but are especially relevant to those students in Years 10 and 11:

- To develop an ability to think and reason mathematically.
- To notice and realise the application of Mathematics in the real world.
- To understand how to use Mathematics up to GCSE level and create a firm foundation for those wishing to study the subject further.
- For students to have a positive attitude to Mathematics and to achieve to the best of their ability, with confidence and enjoyment.

Why study IGCSE Mathematics?

Studying Mathematics at GCSE can lead to many career prospects such as Engineering, Statistician, Mathematics teacher, Financial Advisor, Credit Analyst, Banker, Actuary, Pure Mathematics, Applied Mathematics, Research Mathematics, Computer Science, Biomathematics and Cryptography to name the least. Achieving a GCSE at Grade 5 or above is required for entry into many UK university courses.

Assessment

The students will complete 2 papers at the end of the iGCSE course. Each paper is equally weighted and assessed externally. A calculator is necessary for both papers. Students will be required to show their application of Mathematics and their choice of skills in a variety of practical and investigational problems within these assessments. Entry to GCSE Mathematics is made in one of two overlapping tiers:

Name	Assessment Method	Weighting
Foundation paper 1	External exam	50%
Foundation paper 2	External exam	50%
Higher paper 1	External exam	50%
Higher paper 1	External exam	50%

Photography

Examination Board
Pearson Edexcel

Syllabus / Code
IPYO

Entry Requirements
Achieving Target Grades in English, Art and Design

GCSE Photography is taught as a two-year linear course. During this period, you will have the opportunity to develop personally driven projects under the guidance of your teacher. For each project, you will be expected to: complete comprehensive research work, record and develop ideas, explore a wide range of media, refine skills and create links to pictures by researching artists and designers. Students will be introduced to a range of techniques which can be used to make and develop a body of work; this includes both manual and digital processes—allowing students the freedom to explore creating images in a way that suits their style and work that builds on their strengths and interests. Throughout the course, students will better understand how to make images at an advanced level using state-of-the-art equipment, brand-new facilities and up-to-date software.

The Photography course is divided into coursework (60%) and Exam (40%). For each element, students will work towards a theme set at the beginning of the year (coursework) or by the exam board (Exam). This enables students to get creative and think outside the box, creating visual and contextual links and strengthening their understanding of conceptual awareness by developing a portfolio of work and presenting it in a final exhibition.

Why Choose Photography?

Every day we are bombarded with images, advertisements and other visual stimuli. By choosing Photography at GCSE, students will understand how these images are made and develop the skills, and confidence, to make them themselves. The creative industries are the fastest growing globally, meaning that this. is an excellent pathway for students to consider developing a career. Studying photography at GCSE gives students a solid foundation for further study at A-Level and also enables the development of vitally important transferable skills such as critical thinking, problem-solving and developing visual literacy.

Assessment

Name	Assessment Method	Weighting
Component 1	Coursework	60%
Component 2	Examination	40%

SCS_PHOTOGRAPHERS

Pathways Booklet

Psychology

Examination Board
AQA

Syllabus / Code
GCSE Psychology (8182)

Entry Requirements
Achieving target grades in English, Math and Science in Year 9

GCSE Psychology is taught as a two-year linear course. This means that you will complete a range of fascinating topics throughout your two years with our vibrant psychology department and then complete two exams at the end of the two years. Therefore this gives you valuable time to develop your exam technique.

Psychology is the scientific study of the human mind and behaviour: how we think, feel, act and interact individually and in groups. Psychology is concerned with all aspects of behaviour and the thoughts, feelings and motivations underlying that behaviour. It is both a thriving academic discipline and a vital professional practice. We are all interested in what makes people tick and how this understanding can help solve significant societal problems. Psychology is a science, and psychologists study human behaviour by observing, measuring and testing, then arriving at conclusions rooted in sound scientific methodology.

Why choose GCSE Psychology?

If you are passionate about understanding a job that requires problem-solving human behaviour, a GCSE in Psychology will assist you. These include enabling you to develop lots of vital transferable skills in careers such as Clinical psychology, Psychiatrist; such as problem-solving, and communication skills Doctor; Neuroscientist; Mental Health practitioner; and analytical skills. Psychology is Social worker, Health and Safety, Forensic investigator and the police force.

Assessment

Name	Assessment Method	Weighting
Paper 1: Memory Perception Development Research Methods	Written exam: 1 hour 45 minutes • Each section consists of 25 marks in the form of multiple choice, short answer and extended writing • 9 marks is the maximum in extended writing.	100 marks 50% of GCSE
Paper 2: Social Influence Language, thought and communication Brain and Neuropsychology Psychological problems	Written exam: 1 hour 45 minutes • Each section consists of 25 marks in the form of multiple choice, short answer and extended writing • 9 marks is the maximum in extended writing.	100 marks 50% of GCSE

Sociology

Examination Board
AQA

Syllabus / Code
8192

Entry Requirements

GCSE Sociology is taught as a linear two-year course. During the course, you will have the opportunity to gain knowledge and understanding of key social structures, processes and issues through the study of families, education, crime and deviance and social stratification. GCSE sociology will give you an understanding of important aspects of society and how sociologists study and explain people's behaviour. Studying sociology will enable you to discuss social issues in a more informed and systematic way. Sociology is the scientific study of human social behaviour, relationships, and institutions. Studying sociology at the GCSE level can provide you with a deeper understanding of how society functions, the social issues that people face, and the ways in which people interact with each other

Why Choose Sociology?

If you want to learn more about how society works, GCSE Sociology is your subject. The subject facilitates the development of analytical, assimilation and communication skills by comparing and contrasting perspectives on various social issues, constructing reasoned arguments, making substantiated judgements and drawing reasoned conclusions. All of which allow you to think logically about the world. Sociology encourages critical thinking and analysis, allowing you to evaluate social issues and problems from different perspectives and develop well-rounded opinions. The subject involves writing and speaking about complex ideas and concepts. By studying sociology, you can enhance your communication skills, which can be valuable in many careers. Sociology is relevant to various jobs, including social work, law, education, healthcare, politics, etc. Studying sociology at the GCSE level can be the first step towards pursuing a career in one of these fields.

Assessment

Name	Assessment Method	Weighting
Paper 1	family and Education - 1 Hr 45 minutes	50%
Paper 2	Crime and Stratification - 1 Hr 45 minutes	50%

Higher Project Qualification (HPQ)

Examination Board
AQA

Syllabus / Code
7992

Entry Requirements

The Higher Project Qualification is an extra qualification where students can achieve an equivalent of half a GCSE. This qualification allows students to choose an area of interest and develop their research; using both primary and secondary sources, students can drive their own learning. Students will use an undergraduate style of studying, conduct independent research, and develop their speaking skills and self-reflection ability. This project is highly recommended if students want to do the Extended Project Qualification at Key Stage 5, which is highly recognised by universities and can get students up to 28 UCAS points along with half an A level.

Why choose HPQ?

Higher Project Qualification helps students of all abilities and interests to acquire independent learning skills by exploring an area of study that interests them. Learners can use these new skills in their existing research and prepare for higher education and working life. The Project Qualification allows learners to explore an area that interests them, aligned to an area of the curriculum or a hobby or interest. They research a subject that might not be available through other qualifications and develop independent research and project management skills. Students will grow and improve their learning and performance as inquisitive and independent learners and develop a range of skills: Solving problems and taking decisions critically, creatively and flexibly. They will be inspired by new areas and study methods, preparing them better for the transition into the following critical stage and beyond. Students will also manage their learning process and get provided with further opportunities to plan and review, evaluate their learning, and use their learning experiences to support personal aspirations for further study and career development. Students completing the HPQ can pursue a passion for a subject or topic enhanced academically. The Higher Project Qualification encourages students to develop essential future skills such as independent learning and prepares them for their next steps towards A level or an EPQ. Students become better future-ready by learning skills that will help in further study, higher education or the workplace.

Assessment

Name	Assessment Method	Weighting
Project Log	Coursework project Log & 2000 Word Essay or Project Log, Artefact and 500 Word Essay	100 %

Spanish

Examination Board
Pearson Edexcel

Syllabus / Code
Pearson GCSE Edexcel (9-1) in Spanish (1SP0)

Entry Requirements
Meeting expectations in KS3 Spanish

The Pearson Edexcel International GCSE builds upon skills already studied in Year Nine and incorporates content in line with students' interests, experiences, and needs. iGCSE Spanish offers fresh challenges and introduces new and fair assessments.
Students will improve their cultural understanding of both Spain and Spanish culture. Students will study four attainment targets: listening, speaking, reading and writing.

Why Choose Spanish?

Spanish is an exciting and dynamic subject that allows students to develop their cultural and linguistic knowledge by building on aspects already studied in Key Stage 3. This subject may be developed at A level or university together with other subjects such as Spanish and Law, Spanish with European Politics or Spanish with Business Studies. You can also combine Spanish with a new language, such as Italian or German. Depending on your chosen career pathway and University, you may also have the opportunity to spend your third year at a university abroad as part of the Erasmus programme.

Language skills are in demand for various careers, such as journalism, teaching, marketing and tourism, as well as specialist fields, such as translation and interpreting. Its roots have also made it advantageous in careers such as Medicine. In addition, students learn about the culture of different countries and develop valuable transferable skills such as communication and interpersonal skills.

Assessment

Name	Assessment Method	Weighting
Paper 1 Listening	Examination	25%
Paper 2 Reading and Writing	Examination	50%
Paper 3 Speaking	Examination	25%

Pathways Booklet

Triple Science

Examination Board
AQA

Syllabus / Code
Biology 8461, Chemistry 8462, Physics 8463

Entry Requirements
Students are invited based on KS3 performance

Triple Science provides students with a particular interest and aptitude in Science to develop a deeper understanding of the concepts covered in Biology, Chemistry and Physics. It is an excellent pathway for students who are confident that they will progress to study Science at a higher level and pursue careers within the field.

Requirements for Triple in Safa:
Students must consistently achieve a minimum of a level 7 across Biology, Chemistry and Physics throughout Year 9 to be eligible for the course. They should express an interest in these subjects, and have an outstanding work ethic.

Biology:

Studying Biology provides students with a comprehensive understanding of life processes, genetics and ecosystems. It fosters critical thinking skills, enhances scientific literacy, and opens doors to various career paths in research, medicine and environmental sciences. The course also includes practical and mathematical elements to prepare the students for Science in the real world.

Chemistry

Studying Chemistry equips students with a fundamental understanding of matter, chemical reactions, and the periodic table. It cultivates problem-solving abilities, promotes analytical thinking, and lays a strong foundation for future studies in medicine, engineering, and materials science. Students will learn to appreciate how the complex and diverse phenomena of the natural world can be described in terms of a small number of key chemical concepts.

Physics

GCSE study in Physics provides an understanding of how Science is a set of ideas about the material world. In Physics, you study the entire universe and everything within it. Physicists seek to explain the complex and diverse phenomena of the natural and artificial world. To make this broad scope of scientific study more manageable, it is broken down into specific fields, such as Energy, Electricity, and Forces. Physics has become the basis for most modern technology, such as that used in scientific, engineering, medical research and development. Students will start to understand how everything works, from can openers and cars to earthquakes and black holes.

Why study Triple Science?

This course is offered, by invitation, to students who wish to study for three GCSEs in Science. It is well suited to students who have demonstrated a keen interest and an aptitude for the subject in KS3. It should be noted that it is not a prerequisite for the study of A-level Sciences. It encourages students to explore, explain, and model scientific concepts whilst developing a critical approach to scientific theories and evidence. It also helps to prepare students for further studies in science. The course will cover all the topics from combined science (trilogy), with the addition of extra topics from the sciences. Students will gain separate GCSEs in Biology, Chemistry, and Physics, with 3 separate grades at the end of the course.

Assessment

Students will complete two written exams in each Science: Biology, Chemistry & Physics.
• The exams will assess students' ability to apply their knowledge and skills to answer theory- and practical-related questions.
• Each science course has between 8 and 10 required practicals that are delivered throughout the course. Knowledge of these practicals will be assessed within the written examination papers.

Name	Assessment Method	Weighting
Biology paper 1	External exam	50% of GCSE
Biology paper 2	External exam	50% of GCSE
Chemistry paper 1	External exam	50% of GCSE
Chemistry paper 2	External exam	50% of GCSE
Physics paper 1	External exam	50% of GCSE
Physics paper 2	External exam	50% of GCSE

Key Stage 5

A Level Arabic

Examination Board
Pearson Edexcel

Syllabus / Code
Advanced GCE in Arabic (9AA0)

Entry Requirements
Grade 6 GCSE Arabic

A Level Arabic is taught as a two-year linear course. During the course, you will be able to develop knowledge and an appreciation of the Arabic language, literature, film and culture. The course aims to enhance linguistic skills and promote and develop critical thinking skills. Students will acquire control of the language system to convey meaning, using written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of Arabic.

In lessons, you will engage critically with intellectually stimulating texts, films and other materials in the original language, developing an appreciation of sophisticated and creative uses of Arabic and understanding them in their social and cultural context.

Students will develop their ability to understand spoken and written language and interact effectively with Arabic users in writing. They will learn about matters central to the Arabic-speaking world's society and culture, past and present. The course will also allow students to equip themselves with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility, enabling them to proceed to further education or employment.

Why choose A Level Arabic?

A Level Arabic is a great subject that can help you communicate and open up unique career paths. Arabic language experts are often in demand in communication, government and foreign relations sectors.

Potential career and job opportunities include Ambassador - a foreign relations expert who negotiates policies and establishes communication between governments, Journalist - allowing travel to Arab nations to report on events; translator or Professor of Arabic.

Assessment

Name	Assessment Method	Weighting
Paper 1: Translation, Reading and Writing	Examination	40%
Paper 2: Translation and Writing	Examination	30%
Paper 3: Listening, Reading and Writing	Examination	30%

A Level English Literature

Examination Board
Pearson Edexcel

Syllabus / Code
Pearson International A Level English Literature (YET01)

Entry Requirements
Grade 7 GCSE English Literature

A Level English Literature is taught as a modular two-year course: the AS content is examined at the end of Year 12, and the A Level is reviewed at the end of Year 13. The Literature A Level introduces students to more mature, challenging texts, ranging across prose, poetry and drama genres. During the course, students will read and analyse works such as Atwood's The Handmaid's Tale, Mary Shelley's Frankenstein, Shakespeare's Othello and a range of modern and classic poetry. Each examination offers a choice of questions and topics, allowing students to explore their interests within texts through developed analytical essays: essential skills for University study.

In lessons, students will be expected to debate, discuss and challenge ideas arising from in-class analysis and pre-class reading and encouraged to consider different approaches to texts, from how readers' views change over time to literary critical theories and critics' reviews of famous works of Literature. A willingness to explore the 'big ideas' in life - as seen in Literature - and appreciate others' perspectives is an essential and rewarding aspect of the course. The technical written skills of formulating an argument, developing analysis and knowing literary terminology are the foundation of a good A Level Literature student. Still, a great Literature student is keen to explore love, loss, jealousy, revenge, family dynamics and power.

Why choose A Level English Literature?

English Literature is consistently listed as one of the top ten 'facilitating subjects' by top Russell Group Universities. This means it is valued highly as a challenging subject demonstrating important skills of communication, interpretation, formal writing and critical thinking. As well as the 'expected' related degrees of Law, Journalism, In publishing and Marketing, Engineers will be required to deliver presentations, and doctors will need to communicate clearly and empathetically with their patients; regardless of your career or path in life, Literature is a subject which can help you get there.

Assessment

Name	Assessment Method	Weighting
Unit 1: Post-2000 Poetry & Prose	Examination - Year 12	25%
Unit 2: Drama	Examination - Year 12	25%
Unit 3. Poetry & Prose	Examination - Year 13	25%
Unit 4. Shakespeare & Pre-1900 Poetry	Examination - Year 13	25%

Pathways Booklet

A Level Geography

Examination Board
Pearson Edexcel

Syllabus / Code
International A Level Geography (YGE01)

Entry Requirements
Grade 6 in iGCSE level Geography. Students must have a GCSE qualification in order to undertake the A level.

The International A Level Geography course is taught as a two-year course with two examinations to be sat at the end of Year 12 and two examinations at the end of Year 13. The emphasis of the course is to develop an understanding of the interrelationships between people, places, spaces and the environment. The A Level course delves deeper into the driving processes that shape our planet and explores key theories such as sense of place and sustainability. The course allows students to get out into the field and put the theory they have learnt into practice by creating and conducting their own piece of geographical fieldwork. The examined course content is broken down as follows:

Unit 1: Global Challenges
- Topic 1: World at Risk
- Topic 2: Going Global

Unit 2: Geographical Investigations
- Topic 1: Crowded Coasts
- Topic 2: Urban Problems, Planning and Regeneration

Unit 3: Contested Planet
- Topic A1: Atmosphere and Weather Systems
- Topic A2: Biodiversity Under Threat
- Topic B1: Energy Security
- Topic C1: Superpowers Geography

Unit 4: Researching Geography
Students have the opportunity to study one topic option in depth. They must choose from:
- Option 1: Tectonic Activity and Hazards
- Option 2: Feeding the World's People
- Option 3: Cultural Diversity: People and Landscapes
- Option 4: Human Health and Disease.

Why choose Geography?

Living in an ever-changing world with global issues such as climate change, there has never been a more important time to study Geography. It is a facilitating subject, which means universities look for Geography when creating their offers, as it has many links with a variety of subjects such as business, economics and science. Throughout the course, students will learn a variety of transferable skills that are vital for university and beyond.

Assessment

Name	Assessment Method	Weighting
Unit 1: Global Challenges	Examination 1 hr 45	30%
Unit 2: Geographical Investigations	Examination 1hr 30 min	20%
Unit 3. Contested Planet	Examination - 2 hrs	30%
Unit 4. Researching Geography	Examination - 1 hr 30 min	20%

A Level Design Technology

Examination Board
Pearson Edexcel

Syllabus / Code
Product Design
9DT0

Entry Requirements
Grade 6 in Design Technology

A level Design & Technology is taught over two years. Each student will sit a written exam at the end of Year 13 and produce coursework throughout Year 12 and Year 13. Each student will be expected to produce their own design brief to form the basis of their coursework. Using in-depth research, design and manufacturing techniques, each student should produce a working prototype that is innovative and fit for purpose.

You will be introduced to new manufacturing techniques, such as CNC routing and 3D printing. Your main project will be based on a design problem that you personally discover, which allows room for experimentation and creativity. The main aim of the course is to develop skills that will benefit you in the world of design.

Why choose Design Technology?

As well as being a pathway to the design world, Design & Technology will also develop your problem-solving, research, and presentation skills. The ability to work alone and in small and large groups of people is essential. Typical career paths include Architecture, Product Design, Transport Design, and Interior and Fashion Design. Understanding how to design, develop and produce products can often lead to students creating their brands and companies when they leave education. Only students interested in design should consider the A-level course as you will be expected to undergo many independent tasks outside the classroom.

Assessment

Name	Assessment Method	Weighting
Component 1	Coursework NEA	50%
Component 2	Examination	50%

Pathways Booklet

A Level Biology

Examination Board
Oxford International AQA

Syllabus / Code
9610

Entry Requirements
Grade 7 Biology for Triple, Grade 8/7 for Combined.

The full International A level is intended to be taken over two years. International AS assessments taken in Year 12 contribute 40% of the total marks for the full International A-level qualification. The remaining 60% comes from the International A2 assessments completed in Year 13.
The specification content will be split across 4 units and include a final synoptic assessment. This allows students to draw together different areas of knowledge from across the entire course of study. Our International AS and A-level exams in Biology include questions that will enable students to demonstrate their ability to apply knowledge and show understanding of scientific, mathematical and practical techniques, principles and concepts.

Why choose A Level Biology?

Biology helps us understand the world we live in and underpins a wide range of science-based degree courses and careers. Success with A level Biology will prepare you for a future in biochemistry, biomedical sciences, agriculture, food processing, pharmaceutical manufacturing, medicine and dentistry. This course is designed to be stimulating, enjoyable and challenging. Students should develop a passion for the subject, understand its practical relevance, and learn from the experiences of those already in the industry.

Assessment

Name	Assessment Method	Weighting
Unit 1 - The Diversity of Living Organisms	Examination	20%
Unit 2 - Biological Systems and Disease	Examination	20%
Unit 3 - Populations and Genes	Examination	20%
Unit 4 - Control	Examination	20%
Unit 5 - Synoptic	Examination	20%

A Level Computer Science

Examination Board
AQA

Syllabus / Code
A Level Computer Science (7517)

Entry Requirements
GCSE Grade 7 in Computer Science and Grade 7 in Maths

The A-Level course is designed to allow students to develop their computational thinking skills and knowledge of Computer Science. Students will learn about the fundamentals of various concepts, including algorithms, object-oriented programming, complex data structures, and theory of computation. The course aims to give students a sound understanding of how computers work and how humans control them.

Why choose Computer Science?

The Russell Group (who represent the 24 leading UK universities) produced a document called Informed Choices which identifies A-Level choices that can be useful to study in preparation for University level courses. Computer Science was mentioned 24 times in their report

Potential future careers include Software applications developer, Computer systems analyst, Computer systems engineer, Network systems administrator, Database administrator, Business intelligence analyst, Web developer and Computer programmer, to name but a few.

Assessment

Name		Weighting
Paper 1:	Practical Programming	40%
Paper 2:	Examination	40%
NEA	Coursework	20%

International A Level History

Examination Board
Pearson Edexcel

Syllabus / Code
Pearson Edexcel International Advanced Level in History (YHI01)

Entry Requirements
Grade 6 in GCSE level History
Grade 7 in GCSE English.

A Level History is taught as a modular two-year course with students completing two exam papers at the end of Year 12 and Year 13. With up-to-date, engaging and relevant content, the History A Level develops students' understanding of the nature of historical studies. During the course, students will have the opportunity to develop knowledge of a variety of countries' histories, e.g. South Africa, Germany, and Russia.

In lessons, students will participate in presentations, group work, debates, discussions, and opportunities for improvement and reflection. The teaching style will reflect the seminar-style teaching at university and will encourage an independent, mature approach to learning, with ample opportunity for students to explore their own perspectives on the historical content they study.

Naturally, an interest in History, a willingness to read around the subject and a habit of the general literature reading, is vital for the successful completion of the course.

Why choose A Level History?

History is one of the UK Russell Group universities' 'facilitating' subjects — this means choosing History at A-level allows a wide range of options for degree study. It is also a highly regarded A Level to have by all leading universities. As one of the most flexible of A Level qualifications, History provides an excellent pathway to degrees such as Law, Education and Philosophy. The analytical skills required for History A Level make it a natural foundation for anyone wishing to study Law. An A Level in History can lead to many career options: you don't just have to become a History teacher.

History A Level is an intellectually rigorous course and is, therefore, an excellent way for students to develop highly sought-after and transferable skills. These include being able to communicate complex ideas effectively, the ability to research, analyse and evaluate information, both verbally and in writing, and the capacity to make substantiated judgements, all whilst developing independent work skills.

Assessment

Name	Assessment Method	Weighting	When?
Paper 1: Russia in Revolution, 1881-1917	Examination	25%	End of Year 12
Paper 2: South Africa, 1948-2014	Examination	25%	End of Year 12
Paper 3: Germany: United, Divided and Reunited, 1870-1990	Examination	25%	End of Year 13
Paper 4: The World Divided: Superpower Relations, 1943-90	Examination	25%	End of Year 13

Pathways Booklet

A Level Media Studies

Examination Board
AQA

Syllabus / Code
AQA A Level Media Studies (7572)

Entry Requirements
Grade 7 in GCSE English Language and can demonstrate an interest in aspects of media such as film, television, music, gaming, and social media

A Level Media Studies is a linear two-year course with coursework submissions and examinations to be completed at the end of Year 13. The Media Studies A Level introduces students to studying a wide range of media, including films, music videos, television, newspapers, magazines, social media and gaming. The study is underpinned by the key concepts: Language, Representation, Audience, and Industry. Students will explore how media texts use language to communicate with audiences and how meanings are constructed and manipulated. Students will consider how the media represents reality and controls our perspectives of the world. The impact on audiences will be examined alongside the different institutions that produce media texts. Students will plan and create media, working with industry-style briefs.

In lessons, students will practise both extended writing and production methods. Students will debate contemporary issues, critical theories surrounding current media issues, ethics, and digital culture. They will reflect on the importance and impact of the media on themselves and the world around them. During the course, students will study a wide range of media texts across various platforms and genres. They will be expected to engage with historical and contemporary texts and consider their own personal interests in their examination and coursework responses.

Why choose A Level Media Studies?

An academic A Level, Media Studies provides a theoretical and practical foundation for higher education. Through developing analytical and real-life skills, students develop a keen research ability, analytical extended writing skills, and an ability to approach study projects pragmatically. Media is a degree subject offered by Russell Group universities and it is accepted as A Level option for undergraduate entry. If they choose, media students can study the subject at the degree level and move into careers in digital media, journalism, film, radio, or television. They can also use this A Level as entry points into an unrelated degree course.

Assessment

Name	Assessment Method	Weighting
Media One Media Language and Media Representations Media Industries and Media Audiences	Examination Year 13	35%
Media Two Television, magazines and online, social and participatory media/video games	Examination Year 13	35%
Cross Media Production Creation of media products	NEA Coursework Year 13	30%

A Level Politics

Examination Board

Pearson Edexcel

Syllabus / Code

Pearson Edexcel Level 3 Advanced GCE in Politics (9PL0)

Entry Requirements

Grade 7 GCSE English
Grade 7 GCSE History or GCSE Geography

A Level Politics is taught as a two-year linear course. During the course, you will have the opportunity to develop knowledge of the UK and US political systems, the history and development of political ideas, and an in-depth understanding of world news and current events. You will be introduced to and able to develop analytical essay-writing skills to support your journey into higher education.

In lessons, you will participate in presentations, group work, debates and discussions, and opportunities for improvement and reflection. The teaching style will reflect the seminar-style teaching at university and encourage an independent, mature approach to learning, with ample opportunity for personal research around the topics studied.

An interest in politics and a willingness to read around the subject, including various sources and media, are vital for successfully completing the course. Furthermore, an expectation of pre-reading and individual research outside of the classroom is essential.

Why choose A Level Politics?

A Level Politics is a great subject which will help you understand the modern world. Politics is a well-respected A Level which will help gain access to various degree courses, including Politics, Law, Journalism, History and PPE. The skills gained through studying Government and Politics, including debate, discussion and extended writing, are highly valued by employers and often lead to careers in finance, education, politics, civil society and international relations.

Assessment

Name	Assessment Method	Weighting
Paper 1: UK Politics and Core Ideologies	Examination	33.3%
Paper 2: UK Government and Non Core Ideologies	Examination	33.3%
Paper 3: USA	Examination	33.3%

A Level Art and Design

Examination Board
Pearson Edexcel

Syllabus / Code
Art, Craft and Design (9AD0)

Entry Requirements
Grade 7 GCSE Art & Design / Equivalent Portfolio

Within A-Level Art, Craft and Design, students will develop various skills within various media such as drawing, painting, printmaking, textiles, three-dimensional studies, photography and digital art. This is an excellent choice for students who want to study a broad range of art techniques and will provide a pathway to a wide range of creative professions.

The A-Level Art & Design course is structured and assessed similarly to the GCSE Art & Design course, and students will be very familiar with the four assessment objectives. At the start of the course, students will refine practical skills developed on the GCSE course through a series of mixed media workshops alongside further development of their research skills and knowledge of contextual studies.

Students will then begin their personal investigation. This incorporates three major elements: supporting studies, practical work, and personal study. Supporting studies and practical work will consist of a portfolio of sketchbook work and outcomes based on themes and ideas developed from personal starting points. The personal study will be evidenced through written communication showing an understanding of contextual research in a minimum 1000-word essay. This combined coursework is worth 60% of the final A-Level grade. Students will also complete an exam project and a 15-hour practical exam at the end of the course. This is worth 40% of the final A-Level grade.

Why choose Art and Design?

The A-Level Art & Design will provide a foundation qualification suitable for further progression onto a degree-level creative career course such as Graphic Design, Web and App Development, Fashion Design, Journalism, Media and many more. The creative industry is one of the most diverse and fastest-growing industries, with millions of jobs available worldwide. In 2018 the Creative industries generated an income of around 111 billion pounds. Forty-five thousand million was in software and games development, 20,000 million was in film and tv, 18,000 million was in advertising, 9,000 million was in music, art and culture, and 2,500 million was in design and fashion. This is a huge industry that should be noticed when students are thinking about their option choices and career pathways.

Assessment

Name	Assessment Method	Weighting
Component 1	Coursework & Essay	60%
Component 2	External Task	40%

BTEC International Level 3 in Applied Science

Examination Board
Pearson Edexcel

Syllabus / Code
Pearson BTEC International Level 3 Subsidiary Diploma in Applied Science

Entry Requirements
Grade 5 in English, Mathematics and Science

The Pearson BTEC International Level 3 Subsidiary Diploma in Applied Science is a two-year course equivalent to an A Level. The course consists of units across all three Sciences. In Biology, students will study the muscular and skeletal systems, diseases, respiration and photosynthesis. In Chemistry, students will learn about metals, bonding, extraction and organic chemistry. In Physics, students will cover topics such as waves, forces and electricity. The course is a vocational course, which means it is a work-related qualification which replicates aspects of the real working scientific environment, so students will develop skills such as teamwork, report writing, researching, personal learning and thinking skills, which are all desirable to employers.

Why choose BTEC Applied Science?

The course does not involve any external examinations, as all units are assessed through coursework. This can benefit students who do not like or perform as well under exam conditions. Due to the nature of the ongoing coursework, time management and organizational and independent learning skills are very important for success in the course. Coursework units are assessed on a scale based on Distinction (D), Merit (M), Pass (P), and Unclassified (U).

The course has been specifically designed to equip students with several transferable skills for further education. These include skills such as communication, teamwork, research, and analysis. In the UK, over 95% of universities now accept Level 3 BTEC qualifications, including those within the prestigious Russell Group (which includes the University of Oxford, University of Leeds, University of Edinburgh and more). Future careers in BTEC Applied Science could include forensic science, research science, laboratory technician, teacher, chemist, and many more.

Assessment

Name	Assessment Method	Weighting
Year 1: Principles and Applications of Biology, Chemistry and Physics	Pearson Set Assignment (Coursework)	50%
Year 2: Teacher selected topic for Biology, Chemistry and Physics	Pearson Set Assignment (Coursework)	50%

BTEC International Level 3 in Business

Examination Board
Pearson Edexcel

Syllabus / Code
BTEC International Level 3 Subsidiary Diploma in Business

Entry Requirements
Grade 5 in English and Mathematics

The Pearson BTEC International Level 3 Subsidiary Diploma in Business is a two-year course equivalent to an A Level. The course consists of 4 units, each concentrating on a particular aspect of business. In Year 12, students will focus on units which cover: Exploring Business and Research and Plan a Marketing Campaign. The course is a vocational course which means it is a work-related qualification which replicates aspects of the real working business environment, so students will develop skills such as team working, report writing, researching, personal learning and thinking skills, which are all desirable to employers.

Why choose BTEC Business?

It offers students a flexible learning opportunity with a practical, hands-on learning experience and understanding of business, including finance, marketing and human resources. The assignments are based on various case studies, which challenge students to develop a deep understanding of business concepts and apply them directly to practical situations they may encounter in their future careers.

The course has been specifically designed to equip students with a number of transferable skills for further education. These include skills such as critical thinking teamwork, research, analysis and problem solving. In the UK over 95% of universities now accept Level 3 BTEC qualifications including those within the prestigious Russell Group (which includes the likes of the University of Oxford, University of Leeds, University of Edinburgh and more)

Assessment

Name	Assessment Method	Weighting
Unit 1: Exploring Business	Pearson Internal Assessment	25%
Unit 2: Research and Plan a Marketing Campaign	Pearson Set Assignment (Coursework)	25%
2 additional units will be selected for Year 13	Pearson Internal Assessment (Coursework)	50%

Pathways Booklet

BTEC International Level 3 in Information Technology

Examination Board
Pearson Edexcel

Syllabus / Code
BTEC International Level 3 Subsidiary Diploma in Information Technology

Entry Requirements
Grade 5 in English and Mathematics

The Pearson BTEC International Level 3 Subsidiary Diploma in Information Technology is a two-year course and is an equivalent of 1 A Level. The course consists of 4 different units which each concentrates on a particular aspect of Information Technology. In Year 12, students will focus on units which cover: Information Technology Systems and Web design. The course is a vocational course which means it is a work related qualification which replicates aspects of the real working IT environment so students will develop skills such as team working, report writing, researching, personal learning and thinking skills, which are all desirable to employers.

Why choose BTEC Information Technology?

The course does not involve any external examinations, as all units are assessed through coursework. This can benefit those students who do not like or do not perform as well under exam conditions. Due to the nature of the ongoing coursework, time management, organisational and independent learning skills are very important to succeed in the course. Coursework units are assessed on a scale from Distinction (D), Merit (M), Pass (P) and Unclassified (U).

The course has been designed to equip students with communication, teamwork, research, and analysis skills. Upon completion of the course, students can then progress to higher education. In the UK, over 95% of universities now accept Level 3 BTEC qualifications, including those within the prestigious Russell Group (which includes the likes of the University of Oxford, University of Leeds, University of Edinburgh and more)

Assessment

Name	Assessment Method	Weighting
Unit 1: Information Technology Systems – Strategy, Management and Infrastructure	Pearson Internal Assessment	25%
Unit 6: Website Development	Pearson Set Assignment (Coursework)	25%
2 additional units will be selected for Year 13	Pearson Internal Assessment (Coursework)	50%

BTEC International Level 3 in Hospitality

Examination Board
Pearson Edexcel

Syllabus / Code
BTEC International Level 3 Subsidiary Diploma in Hospitality

Entry Requirements
Grade 5 in English and Mathematics

The Pearson BTEC International Level 3 Subsidiary Diploma in Hospitality is a two-year course equivalent to an A Level. The course consists of 6 different units, which introduce the learner to the exciting and ever-evolving world of the hospitality industry. The course is a vocational course which means it is a work-related qualification which replicates aspects of the natural working business environment, so students will develop skills such as team working, report writing, researching, personal learning and thinking skills, which are all desirable to employers.

Why choose BTEC Hospitality?

The course introduces students to the hospitality industry, and they will learn about Environment and Sustainability in the Hospitality Industry. Students will study customer service provision in hospitality and three optional units, which will be decided following consultation with the students to personalise the course to their specific interests.

This qualification supports progression to various job opportunities in the hospitality sector. Jobs available in these areas include Chef de Partie, Restaurant Manager and Events Manager.
This qualification also supports learners following an apprenticeship in hospitality and looking to progress and work in the sector.

Assessment

Name	Assessment Method	Weighting
Unit 1: The Hospitality Industry	Pearson Set Assignment	16.6%
Unit 2: Environment and Sustainability in the Hospitality Industry	Pearson Set Assignment	16.6%
Unit 3: Customer Service Provision in Hospitality	Pearson Set Assignment	16.6%
TBC	Pearson Set Assignment	50%

Pathways Booklet

BTEC International Level 3 in Travel and Tourism

Examination Board
Pearson Edexcel

Syllabus / Code
BTEC International Level 3 Subsidiary Diploma in Travel and Tourism

Entry Requirements
Grade 5 in English and Mathematics

The Pearson BTEC International Level 3 Subsidiary Diploma in Travel and Tourism is a two-year course equivalent to an A Level. The course consists of 4 units which introduce the learner to the exciting and fast-paced world of international travel. The course is a vocational course which means it is a work-related qualification which replicates aspects of the natural working IT environment, so students will develop skills such as team working, report writing, researching, personal learning and thinking skills, which are all desirable to employers.

Why choose BTEC Travel and Tourism?

The course does not involve any external examinations, as all units are assessed through coursework. This can benefit those students who do not like or do not perform as well under exam conditions. Due to the nature of the ongoing coursework, time management, organisational and independent learning skills are very important to succeed in the course. Coursework units are assessed on a scale from Distinction (D), Merit (M), Pass (P) and Unclassified (U).

The course introduces students to the travel and tourism industry, and they will learn about worldwide tourism and travel destinations. Students will study customer service within Travel and Tourism as well as the impact of sustainable tourism.

Assessment

Name	Assessment Method	Weighting
Unit 1: The Travel and Tourism Industry	Pearson Set Assignment	25%
Unit 2: Worldwide Travel and Tourism Destinations	Pearson Set Assignment	33%
Unit 4: Customer Service in Travel and Tourism	Pearson Set Assignment	25%
Unit 7: Sustainable Tourism	Pearson Set Assignment	17%

BTEC International Level 3 in Sport

Examination Board
Pearson Edexcel

Syllabus / Code
BTEC International Level 3 in Sport

Entry Requirements
Grade 5 in English and Mathematics

BTEC International Level 3 in Sport is taught as a two-year course and is designed to give students a comprehensive understanding of the sports industry and provide them with the skills and knowledge needed to pursue a career in the field or pursue further education in sport-related subjects. The BTEC International Level 3 in Sport course covers a wide range of topics, including anatomy and physiology, fitness testing, sports coaching, and sports development. Students will also have the opportunity to gain practical experience through participation in sports and fitness activities.

This course is ideal for students who have a passion for sports and are interested in pursuing a career in the industry. It is also an excellent opportunity for students who want to continue their education in sport-related subjects at university.

Why choose BTEC Sport?

• Provides students with an internationally recognized qualification which is highly valued by universities and employers worldwide
• Offers a comprehensive understanding of the sports industry, covering various topics, including anatomy, physiology, fitness testing, sports coaching and sports psychology.
• Provides students with practical experience through participation in sports and fitness activities, which helps develop the hands-on skills needed for a sports career.
• Prepares students for a career in the sports industry or further education in sport-related subjects by providing a solid foundation in sport-related subjects.
• Offers flexibility in learning, with a mix of theoretical and practical knowledge.
• Assessed through internal and Pearson Set Assignments depending on the Units. Students will be asked to demonstrate their knowledge and understanding of the subject in various ways, such as written presentations or podcasts.

Assessment

Name	Assessment Method	Weighting
Unit 1. Health, wellbeing and sport	Pearson set assignment	90GLH
Unit 2. Careers in the sport and active leisure industry	Pearson set assignment	90GLH
Unit 24. Applied sports anatomy and physiology	Internal assessment	90GLH
Unit 26. Nutrition for physical performance	Internal assessment	60GLH
Unit 27. Sports psychology	Internal assessment	60GLH
Unit 28. Fitness testing	Internal assessment	60GLH
Unit 30. Organising events in sports and physical activities	Internal assessment	60GLH
Unit 31. Influence of technology in sport and physical activity	Internal assessment	60GLH
Unit 32. Sports performance analysis	Internal assessment	60GLH
Unit 34. Sport development	Internal assessment	60GLH
Unit 35. Practical sports performance	Internal assessment	30GLH

Pathways Booklet

A Level Chemistry

Examination Board
Oxford International AQA

Syllabus / Code
9620

Entry Requirements
Grade 7 Chemistry for Triple, Grade 8/7 for Combined.

The full International A level is intended to be taken over two years. International AS assessments taken in Year 12 contribute 40% of the total marks for the full International A-level qualification. The remaining 60% comes from the International A2 assessments completed in Year 13.

The specification content will be split across 4 units and include a final synoptic assessment. This allows students to draw together different areas of knowledge from across the entire course of study. Our International AS and A-level exams in Chemistry include questions that will enable students to demonstrate their ability to apply knowledge and show understanding of scientific, mathematical and practical techniques, principles and concepts.

Why choose A Level Chemistry?

Chemistry helps us understand our world and underpins a wide range of science-based degree courses and careers. Success with A-level chemistry will prepare you for a future in chemistry, pharmacy, pharmacology, chemical engineering, biochemistry, medicine and dentistry. This course is designed to be stimulating, enjoyable and challenging. Students will develop a passion for the subject, understand its practical relevance, and learn from the experiences of those already in the industry.

Assessment

Name	Assessment Method	Weighting
Unit 1 - Inorganic 1 and Physical 1	Examination	20%
Unit 2 - Organic 1 and Physical 1	Examination	20%
Unit 3 - Inorganic 2 and Physical 2	Examination	20%
Unit 4 - Organic 2 and Physical 2	Examination	20%
Unit 5 - Practical and Synoptic	Examination	20%

A Level Drama

Examination Board
Pearson Edexcel

Syllabus / Code
A Level Drama & Theatre (9DR0)

Entry Requirements
Grade 7 in GCSE Drama

A Level Drama & Theatre is taught as a two-year linear course. During this period, you will have the opportunity to develop your performance skills under the guidance of your teachers. You will also study two set texts and review a live piece of theatre.

The Level Drama & Theatre course is broken into three components: two practical performance examinations and one writing examination.

Component 1 focuses on Devising Theatre. You will explore the given stimuli and a theatre practitioner style as a group, developing ideas, rehearsing and refining these to create a devised piece of theatre for an assessed final performance. You will record this group's performance creation and development process in a portfolio, analysing and evaluating your contribution to the process and the performance.

Component 2 focuses on Scripted Performance. You will explore two extracts from two contrasting performance texts. You will then create two performances from the texts, rehearsing and refining your scripted performances for an assessed final performance.

Component 3 is a Written Exam. You will practically explore two set texts. You will attend a live theatre performance as an audience member. You will make and refine notes on the performance. Then you will practise answering exam-style questions on the two set texts and live theatre review.

Why choose A Level Drama?

If you have your sights set on a career in the performance industry, an A Level in Drama & Theatre is a great choice. The practice-based course aims to provide you with the relevant skills and knowledge that employers value and the confidence to progress into a fulfilling, exciting career in a creative industry.

Assessment

Name	Assessment Method	Weighting
Component 1	Devised Performance & Coursework	40%
Component 2	Scripted Performance	20%
Component 3	Written Examination	40%

A Level French

Examination Board
AQA

Syllabus / Code
AQA A Level French (7652)

Entry Requirements
Grade 6 at GCSE French

The A-level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study focusing on language, culture and society. The study of the French Language fosters a range of transferable skills, including communication, critical thinking, research skills and creativity, which are valuable to the individual and society. The content is suitable for students who wish to progress to employment or to further study, including a French language degree.

Why choose French?

There are over 220 million French speakers worldwide today. French is the official language of France and is also widely spoken in other European countries like Belgium and Switzerland, Canada, Madagascar, and even the Seychelles and Mauritius!

Learning a language can open many doors. Not only will your fluency allow you to travel to and work in distant corners of the globe, but speaking French can make you highly employable. Now, you may combine French with a new language, such as Italian or German. You may also have the chance to spend your third year at a university abroad as part of the Erasmus.

The programme depends on your chosen career pathway and university. Mastering a language has always impressed employers: it shows tenacity and commitment, but it can also come in handy if they work with overseas clients. Finally, language skills are in demand for a wide variety of careers, such as journalism, teaching, marketing, and tourism, as well as specialist fields, such as translation and interpreting.

The A-level French course includes elements of history, critical analysis of literary works and movies, learning about the cultural backgrounds of French-speaking countries, and studying current trends in the French-speaking world.

**AS French is also available with AQA. This can be completed in 1 year.

Assessment

Name	Assessment Method	Weighting
Paper 1: Listening, reading & writing	Examination	50%
Paper 2: Written response to literature and film	Examination	20%
Paper 3: Speaking	Examination	30%

A Level German

Examination Board
Pearson Edexcel

Syllabus / Code
Pearson Edexcel Advanced GCE in German (9GN0)

Entry Requirements
Grade 6 at GCSE German

The A-level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study focusing on language, culture and society. Studying the German Language fosters a range of transferable skills, including communication, critical thinking, research skills and creativity, which are valuable to the individual and society. The content is suitable for students who wish to progress to employment or to further study, including a German language degree.

Why choose German?

Learning a German language can open many doors. Not only will your fluency allow you to travel to and work in distant corners of the globe, but speaking German can make you highly employable. Mastering a language has always impressed employers: it
shows tenacity and commitment, but it can also be useful if they work with overseas clients. Now, language skills are more sought after than ever. The study of German Language at A level combines well with all other subjects. Due to the range of topics covered in the course, languages combine well with English Literature, Drama, Politics, History and Sciences. From a linguistic point of view, languages also combine well with Mathematics and Music. The A-level German course includes elements of history, critical analysis of literary works and movies, learning the German-speaking country's cultural background, and studying current trends in the German-speaking world. The vast majority of degree courses allow students to continue a language alongside other subjects and often offer the opportunity to study abroad to develop linguistic skills further.

Assessment

Name	Assessment Method	Weighting
Paper 1: Listening, reading & translation	Examination	33.3%
Paper 2: Written response to works and translation	Examination	33.3%
Paper 3: Speaking	External exam	33.3%

International A Level Business

Examination Board
Pearson Edexcel

Syllabus / Code
Pearson International A Level in Business (YBS11)

Entry Requirements
Grade 6 in GCSE Business

This qualification consists of four externally-examined units. Two IAS units (Units 1 and 2) plus two IA2 units (Units 3 and 4). Therefore, students wishing to take the International Advanced Level must complete all four units. The examinations are modular, meaning they can be taken at various points of the academic year throughout the course.

In Unit 1, students are introduced to the market, explore the marketing and people functions and investigate entrepreneurs and business start-ups. In Unit 2, students explore the finance and operations functions and investigate external influences on business. In Unit 3, students develop their understanding of the concepts introduced in Units 1 and 2 and explore the effects on business strategy and decision-making. Finally, in Unit 4, students build their knowledge of the concepts introduced in Units 1, 2 and 3 and explore business activity in a global context.

Why choose Business?

Students of Edexcel International Advanced Level in Business Studies will gain a holistic understanding of business and develop a range of relevant skills, including decision-making, problem-solving, challenging assumptions and quantifying and managing information.

International Advanced Level qualifications, including Business, Economics and Management courses, enable successful university study progression. The staff has been designed with higher education institutions to validate the appropriateness of these qualifications, including content, skills and assessment structure.

Assessment

Name	Assessment Method E	Weighting
Unit 1: Marketing and people	Examination	25%
Unit 2: Managing business activities	Examination	25%
Unit 3: Business decisions and strategy	Examination	25%
Unit 4: Global business	Examination	25%

Pathways Booklet

International A Level Economics

Examination Board
Pearson Edexcel

Syllabus / Code
Pearson International A Level Economics (YEC11)

Entry Requirements
Grade 7 in IGCSE Economics

The Pearson International A-Level in Economics is taught as a two-year modular course. This qualification consists of four externally-examined units. The International Advanced Level consists of two IAS units (Units 1 and 2) plus two IA2 units (Units 3 and 4). Therefore, students wishing to take the International Advanced Level must complete all four units.

During the first year, students will cover introductory concepts; Consumer Behaviour and Demand; Supply; Price determination; Market failure; Government intervention in markets. They will also be introduced to macroeconomic content, which covers measures of economic performance; Aggregate demand (AD); Aggregate supply (AS); National income; Economic growth; Macroeconomic objectives and policies. Quantitative skills in the form of interpreting graphs and making economic calculations also play an essential role. Students will be introduced to a range of case studies, data and articles to apply theory and knowledge to inform decisions and judgments regarding the best course of action to take while considering the sustainable, ethical and moral implications that could arise.

Why choose Economics?

Students who are interested in how the world works, politics, business or current affairs are likely to engage with the topics covered in the course. The International A Level in Economics provides a solid basis for further advancement in the study of Economics and Business at university. The skills taught lend themselves to careers in Banking and Finance, Statistics and Research, Graduate Management Schemes and many more.

The course has been specifically designed to equip students with a number of transferable skills for further education and the world of work. These include cognitive skills such as critical thinking, reasoning, intrapersonal skills such as using initiative and interpersonal skills such as collaboration.

Assessment

Name	Assessment Method	Weighting
Unit 1: Markets in Action	Examination	25%
Unit 2: Macroeconomic Performance and Policy	Examination	25%
Unit 3: Business Behaviour	Examination	25%
Unit 4: Developments in the Global Economy	Examination	25%

International A Level Mathematics

Examination Board
Pearson Edexcel

Syllabus / Code
YMA01

Entry Requirements
Grade 7 at IGCSE Mathematics

The International A Level Mathematics is a 2-year course designed to broaden and deepen the development of learners' skills in mathematics. The new study concepts within the course are often built upon previous work. Algebra, geometry, trigonometry, statistics and probability are developed further; there are new areas for study in differential and integral calculus, logarithms and exponentials, methods of proof, and mathematical modelling, particularly in mechanics and statistics.

During the study, the students will complete six modules that are evenly weighted and assessed externally.

- IAS Mathematics – Year 1 – Pure Mathematics 1 (P1), Pure Mathematics 2 (P2) and Statistics 1 (S1).
- IAL Mathematics – Year 2 – Pure Mathematics 3 (P3), Pure Mathematics 4 (P4) and Mechanics 1 (M1).

Why Choose International A Level Mathematics?

Studying Mathematics at A Level will develop an understanding of mathematics and mathematical processes that promotes confidence and fosters enjoyment. The course will enable students to extend their range of mathematical skills and use them in more complex, unstructured problems. They will also begin to recognise how a real-world problem can be represented mathematically and how models can be applied and refined. In addition, A Level Mathematics is a desirable course for both universities and employers. It is key to an advancing world of technology and has business advantages as well as academic benefits.

Assessment

Name	Assessment Method	Weighting
Pure Mathematics 1	External exam	16.7%
Pure Mathematics 2	External exam	16.7%
Statistics 1	External exam	16.7%
Pure Mathematics 3	External exam	16.7%
Pure Mathematics 4	External exam	16.7%
Mechanics 1	External exam	16.7%

Pathways Booklet

International A Level Further Mathematics

Examination Board
Pearson Edexcel

Syllabus / Code
YFM01

Entry Requirements
Grade 8 IGCSE Mathematics or Grade 7 IGCSE Further Mathematics

The International A Level Further Mathematics is a fast-paced two-year course consisting of several concepts that are an extension of the main modules studied at A level; Algebra, Geometry, Trigonometry and Calculus. While the four subjects mentioned are at the heart of Further Mathematics, there are new areas of study, such as Matrices, Complex Numbers, Different Coordinate Systems and Proof. In addition to the Pure modules, the students will complete Applied modules to further stretch and deepen their analytical and real-life problem-solving skills. This will be a combination of mechanics, statistics and decision mathematics.

The students will complete six evenly weighted and externally assessed modules during the study.

- IAS Further Mathematics – Year 1 – Further Pure 1 (FP1), Further Pure 2 (FP2) and Decision Mathematics 1 (D1).
- IAL Further Mathematics – Year 2 – Further Pure 3 (FP3), Statistics 2 (S2) and Mechanics 2 (M2).

Why Choose International A Level Further Mathematics?

Studying Further Mathematics at A Level is designed for students who have a passion and a sound record of performing well in Mathematics. Further Mathematics allow students to broaden and deepen the knowledge they have from A Level Mathematics, exposing them to more challenging, unstructured problems, which will help develop their critical thinking skills.

Assessment

Name	Assessment Method	Weighting
Further Pure Mathematics 1	External exam	16.7%
Further Pure Mathematics 2	External exam	16.7%
Decision Mathematics 1	External exam	16.7%
Further Pure Mathematics 3	External exam	16.7%
Statistics 2	External exam	16.7%
Mechanics 2	External exam	16.7%

A Level Physical Education

Examination Board
AQA

Syllabus / Code
A Level Physical Education (7582)

Entry Requirements
Grade 6 in GCSE PE or Biology

A Level Physical Education is taught as a linear two-year course. A Level Physical Education is an excellent base for a university degree in sports science, sports management, healthcare, or exercise and health. Physical Education can also complement further study in biology, human biology, physics, psychology, nutrition, sociology and many more.

Course Content

Applied Anatomy and Physiology / Exercise Physiology: Students will develop knowledge and understanding of the changes within the body systems before exercise, during the training of differing intensities and recovery. They will be able to interpret data and graphs relating to changes within the musculoskeletal, cardio-respiratory and neuro-muscular systems, energy systems used during different types of physical activity and sport, and the recovery process. Students will understand the adaptations to the body systems through training or lifestyle and how these changes affect the efficiency of those systems.

Skill Acquisition / Sport Psychology: This section focuses on how skill is acquired and the impact of psychological factors on performance. Students should develop knowledge and understanding of the principles required to optimise learning new and developing existing skills in a range of physical activities. Students should be able to understand and interpret graphical representations associated with skill acquisition theories. In this section, students will develop knowledge and understanding of the role of sport psychology in optimising performance in physical activity and sports.

Sport and Society / Role of Technology in sport: Students will develop their knowledge and understanding of the interaction between, and the evolution of, sport and society and the technological developments in physical activity and sport

Assessment

Name	Assessment Method	Weighting
Paper 1: Factors affecting participation in Sport	Examination	35%
Paper 2: Factors affecting optimal performance in Sport	Examination	35%
Paper 3: Practical performance in physical activity and Sport	NEA - Coursework and Practical	30%

Pathways Booklet

A Level Spanish

Examination Board
AQA

Syllabus / Code
AQA, A Level Spanish (7692)

Entry Requirements
Grade 6 at GCSE Spanish

The A-level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture and society. Studying Spanish fosters a range of transferable skills, including communication, critical thinking, research, and creativity, which are valuable to the individual and society. The content is suitable for students who wish to progress to employment or to further study, including a Spanish language degree.

Why choose Spanish?

There are over 460 million Spanish speakers worldwide, including in Europe and South America. Learning a language can open many doors. Not only will your fluency allow you to travel to and work in distant corners of the globe, but speaking Spanish can make you highly employable. Mastering a language has always impressed employers: it shows tenacity and commitment, but it can also be helpful if they work with overseas clients. Now, language skills are more sought after than ever. The study of Spanish Language at A level combines well with all other subjects. Due to the range of topics covered in the course, languages combine well with English Literature, Economics, Politics, History and Science. From a linguistic point of view, languages also combine well with Mathematics and Music. The A-level Spanish course includes elements of history, critical analysis of literary works and movies, learning the Spanish-speaking countries' cultural background, and studying current trends in the Spanish-speaking world. Most degree courses allow students to continue a language alongside other subjects and often offer the opportunity to study abroad to develop linguistic skills further.

***AS Spanish is also available with AQA. This can be completed in 1 year.*

Assessment

Name	Assessment Method	Weighting
Paper 1: Listening, reading & writing	Examination	50%
Paper 2: Written response to literature and film	Examination	20%
Paper 3: Speaking	Examination	30%

A Level Photography

Examination Board
Pearson Edexcel

Syllabus / Code
9PY0

Entry Requirements
Grade 6 or above in English. Studying GCSE Art is preferable but not necessary

During the two-year course, students will develop personally driven projects which respond to a theme. For each project (coursework and exam), students will be expected to complete comprehensive research work, record and develop ideas, explore a wide range of media, refine skills and create links to their ideas through researching artists and designers and completing contextual studies to document their journey. Students are introduced to a range of photographic techniques and processes and are encouraged to research, explore and experiment to develop work styles. Students at A-Level can explore creating pieces using manual, digital or a combination of both processes. Students are encouraged to work more independently and will take charge of their learning. They will develop skills such as time management, self-discipline and critical thinking, preparing students for further education or a path into the working world.

Similarly to the Photography GCSE, the A-Level course is broken down into two components, coursework (60%) and examination (40%). For each element, students will work towards a theme set at the beginning of the year (coursework) or by the examination board (examination). The A-Level also requires a supplementary essay to support the learning journey that students have undergone. This way of structuring the course enables students to get creative and think outside the box, creating visual and contextual links that strengthen their understanding of conceptual awareness through the development of a portfolio of work and presentation in a final exhibition.

Why choose A Level Photography?

Every day we are bombarded with images, advertisements and other visual stimuli. By choosing photography at A-Level, students will understand how these images are made and develop the skills, and confidence, to make them themselves. The creative industries are the fastest growing globally, meaning that this is an excellent pathway for students to consider developing a career. Studying photography at A-Level gives students a solid foundation for further study at university. Also, it enables the development of vitally important transferable skills such as critical thinking, problem-solving and developing visual literacy in an ever more digital world.

Assessment

Name	Assessment Method	Weighting
Component 1	Coursework & Essay	60%
Component 2	Examination	40%

SCS_PHOTOGRAPHERS

A Level Psychology

Examination Board
AQA

Syllabus / Code
A Level Psychology (7182)

Entry Requirements
Grade 6 in Psychology, English, Mathematics and Biology or Combined Science

A Level of Psychology is taught as a two-year linear course. This means you will complete various fascinating topics throughout your two years with our vibrant psychology department. Then you will complete three exams at the end of the two years, giving you valuable time to develop your exam technique. Psychology is the scientific study of the human mind and behaviour: how we think, feel, act and interact individually and in groups. Psychology is concerned with all aspects of behaviour and the thoughts, feelings and motivations underlying that behaviour. It is both a thriving academic discipline and a vital professional practice. We are all interested in what makes people tick and how this understanding can help solve significant societal problems. Psychology is a science, and psychologists study human behaviour by observing, measuring and testing, then arriving at conclusions rooted in sound scientific methodology.

Why choose A-Level Psychology?

If you are passionate about understanding human behaviour, an A Level in Psychology will develop lots of vital transferable skills such as problem-solving, communication skills and Analytical skills. Psychology is relevant to careers such as Clinical psychologists, Psychiatrists, Doctors, neuroscientists, Mental Health practitioners, Social workers and Forensic investigators.

Assessment

Name	Assessment Method	Weighting
Paper 1: Social influence Memory Attachment Psychopathology	Examination	33.3%
Paper 2: Approaches in Psychology Biopsychology Research Methods	Examination	33.3%
Paper 3: Issues and debates Relationships Schizophrenia Forensic Psychology	Examination	33.3%

Pathways Booklet

A Level Physics

Examination Board
Oxford International AQA

Syllabus / Code
International A level Physics (9630)

Entry Requirements
Grade 7 Physics for Triple 8/7 for Combined Science

A level Physics is a two year course covering five modules of content which covers all of the topics that universities expect students to understand in order to progress to higher education. The course will also develop a range of transferable skills such as numeracy, extended writing, data analysis, critical thinking and evaluation.

Practical work is at the heart of science and students will have the opportunity to develop their practical skills in modern, purpose built laboratories using the very latest equipment. These skills will be assessed via the written papers.

Why choose Physics?

Physicists attempt to understand the fundamental mathematical relationships that govern natural phenomena and apply those relationships to exciting problems. Students who choose physics are curious about how the world works. In addition to the knowledge, students will gain beneficial skills that are attractive to various employers. Physics trains you to become an expert problem solver. It also develops technical writing and presentation skills, as well as teamwork.
An A level in physics is also a requirement for many university courses and provides skills that are helpful in a wide range of sectors, including engineering, computing, finance, aerospace engineering, and medicine.

Assessment

Name	Assessment Method	Weighting
Unit 1 - Mechanics, materials and atoms	Examination	20%
Unit 2 - Electricity, waves and particles	Examination	20%
Unit 3 - Fields and their consequences	Examination	20%
Unit 4 - Energy and Energy consequences	Examination	20%
Unit 5 - Physics in Practice	Examination	20%

A Level Sociology

Examination Board
Pearson Edexcel

Syllabus / Code
A Level Sociology

Entry Requirements
Grade 7 in either/or Psychology, English, History

A Level of Sociology is taught as a two-year linear course. This course offers an engaging and effective introduction to Sociology. Students will learn the fundamentals of the subject and develop skills valued by higher education and employers, including critical analysis, independent thinking and research. Retaining the most popular features of market-leading qualifications. The course now includes teaching topics such as Education, Culture and Identity, Families, Work, Beliefs in Society, The media and finally Crime and Deviance..

Why choose A Level Sociology?

Sociology will help you think about society in a new and critical light, questioning the status quo and developing a sophisticated understanding of the fundamental issues that affect our community. It is an excellent subject for showing you how the organisation works and for making you aware of the conditions individuals within society experience. Students often comment that they didn't realise how varied the human experience can be and how powerfully group identity shapes a person's future. Through studying A-level Sociology, you will learn to think critically and independently about society and the diversity which its citizens experience. You will also develop an informed understanding of our rapidly changing world and your place within it.

Sociology is an essay-based subject, so it involves a lot of reading and writing, strengthening your ability to develop an argument both in class and on paper. The subject requires you to debate issues with several different but well-accepted explanations and become critical of different viewpoints. By analysing the strengths and limitations of all perspectives studied, you learn not to take things for granted or to accept assertions at face value.

Assessment

Course Content	Assessment Method	Weighting
Paper 1: Education, Methods in context, Theory and Methods	Examination	33.3%
Paper 2: Topics in Sociology Families and households stratification	Examination	33.3%
Paper 3: Crime and Deviance with theory and Methods	Examination	33.3%

Extended Project Qualification (EPQ)

Examination Board
AQA

Syllabus / Code
7993

Entry Requirements
Approved candidate proposal

The Extended Project Qualification (EPQ) is an extra qualification where students can achieve an equivalent of half an A level and up to 28 UCAS points. This qualification allows students to choose an area of interest and develop their own research; using both primary and secondary sources, students can drive their learning. Students will use an undergraduate style of studying, conduct independent research, and develop their speaking skills and self-reflection ability. Universities recognise this qualification and will help the student's UCAS application stand out.

Why choose EPQ

Extended Project Qualification helps students of all abilities and interests acquire independent learning skills by exploring an area of study that interests them. Learners can use these new skills in their existing studies and prepare for higher education and work life. The EPQ allows learners to explore an area that interests them, aligned to an area of the curriculum or a hobby or interest. They research a subject that might not be available through other qualifications and develop independent research and project management skills. Students will develop and improve their learning and performance as inquisitive and independent learners and develop a range of skills: Solving problems and making decisions critically, creatively and flexibly. They will be inspired by new areas and study methods, preparing them better for the transition into the following key stage and beyond. Students will also manage their learning process and get provided with further opportunities to plan and review, evaluate their learning, and use their learning experiences to support personal aspirations for further study and career development. Students completing the EPQ can pursue a passion for a subject or topic that is enhanced academically. The EPQ encourages students to develop essential future skills such as independent learning and prepares them for their next steps towards further study, higher education or the workplace.

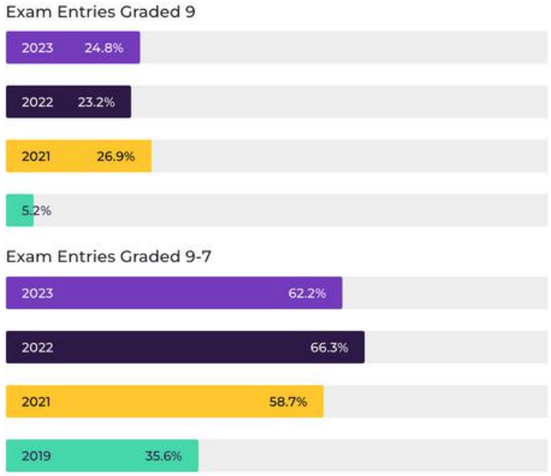
Assessment

Course Content	Assessment Method	Weighting
Paper 1: Education, Methods in context, Theory and Methods	Examination	33.3%
Paper 2: Topics in Sociology Families and households stratification	Examination	33.3%
Paper 3: Crime and Deviance with theory and Methods	Examination	33.3%

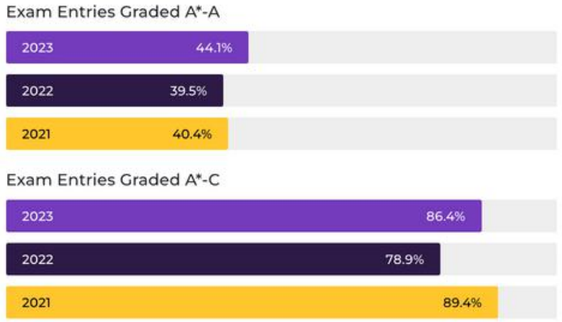
Exam Results

Exam Results Overview

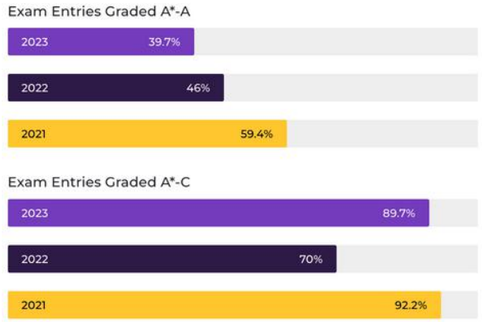
GCSE



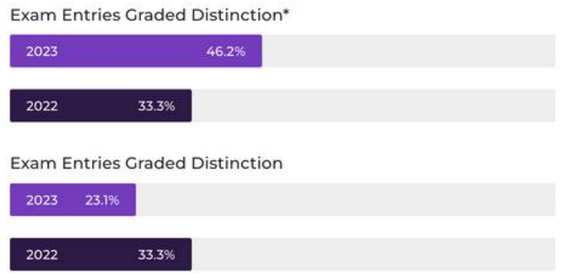
A-Levels



AS Levels

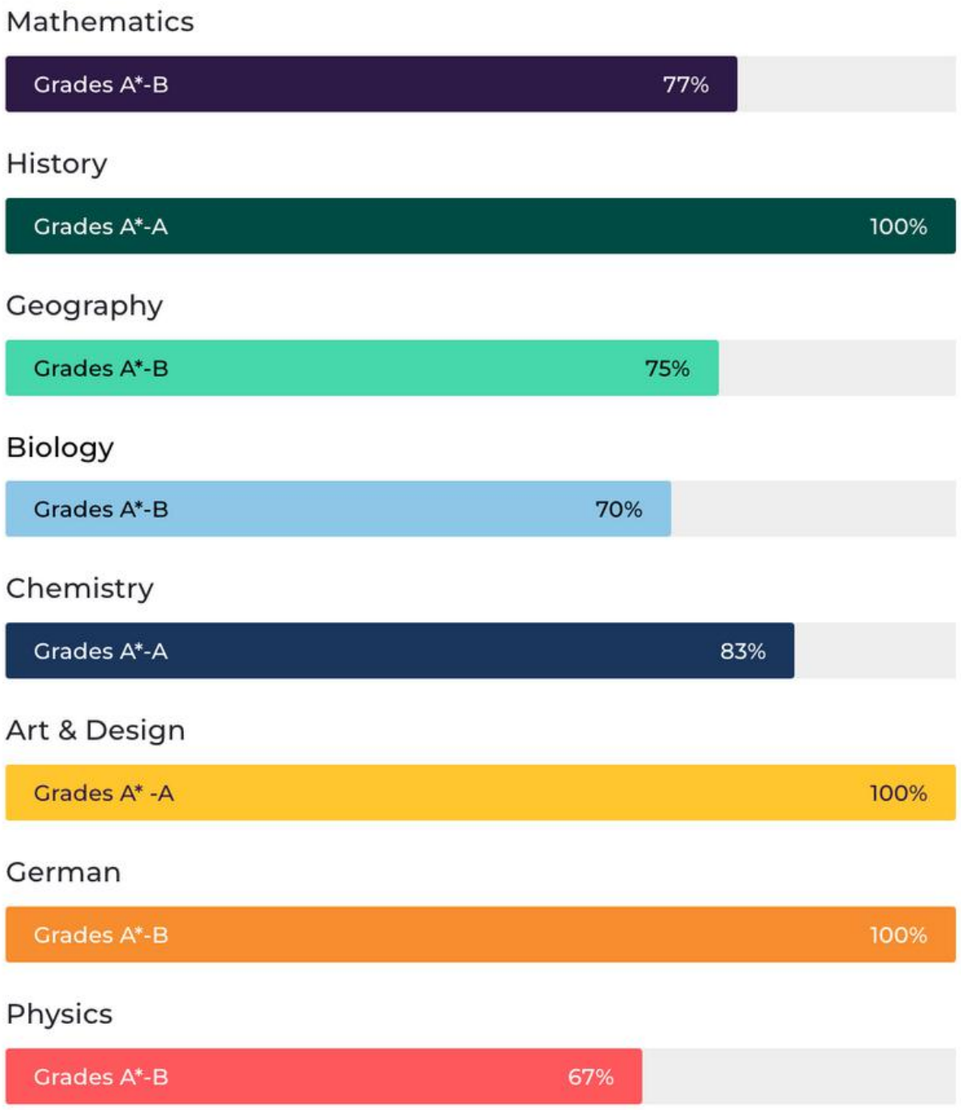


BTEC



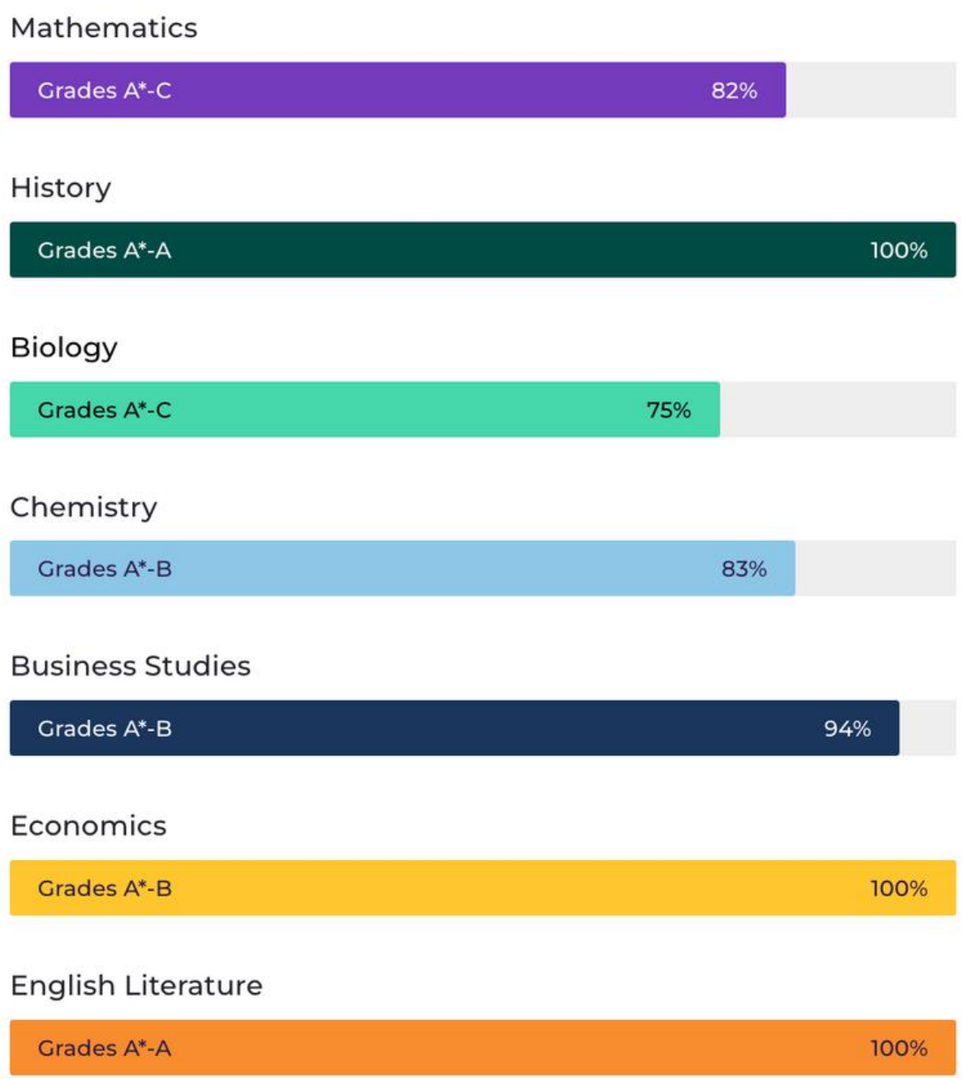
A-Levels Exam Results 2023

- 86% of all grades received were A*-C
- 66% of all grades received were A*-B
- 44% of all grades received were A*-A



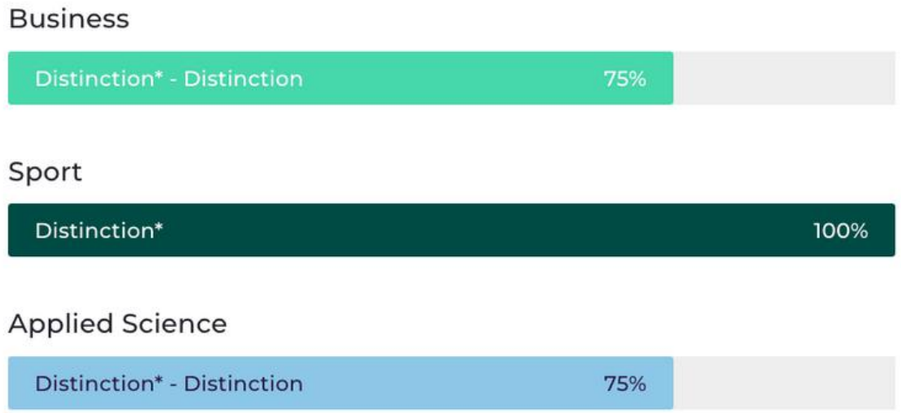
AS Levels Exam Results 2023

- 83% of all grades received were A*-C
- 71% of all grades received were A*-B
- 37% of all grades received were A*-A



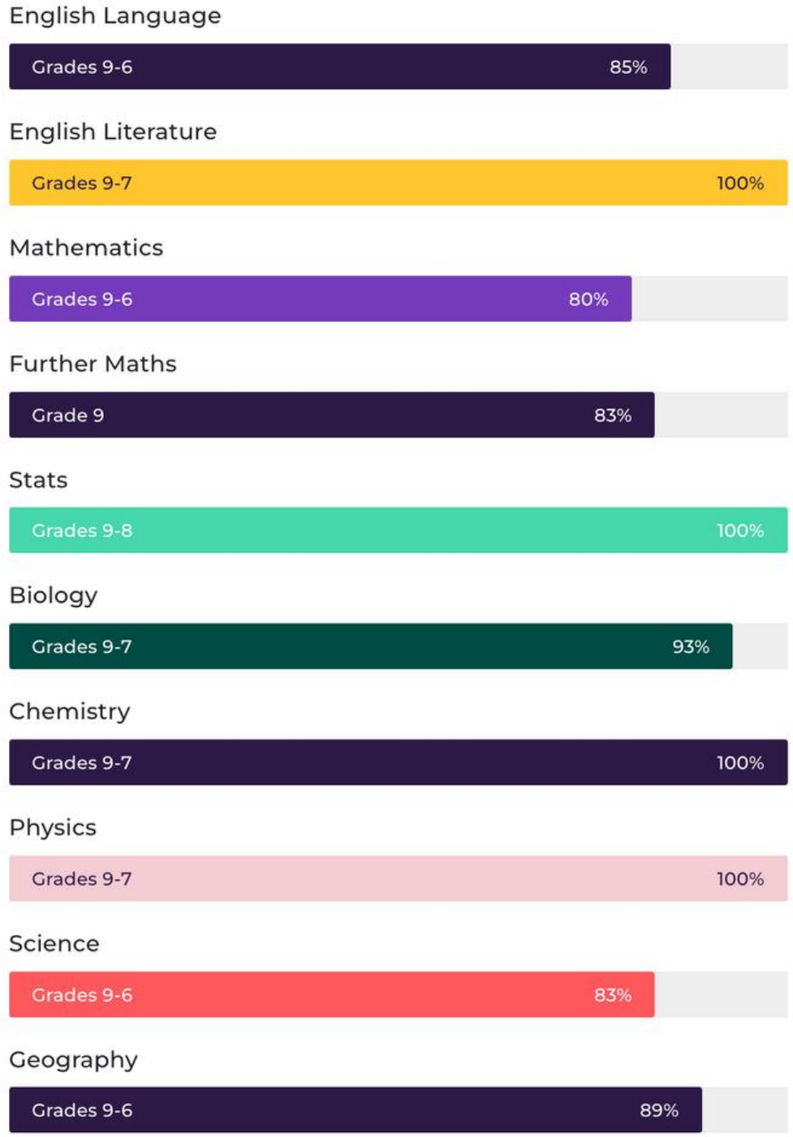
BTEC Exam Results 2023

- 88% of all grades received were D*-M
- 75% of all grades received were D*-D
- 56% of all grades received were D*



GCSE Exam Results 2023

- 79% of all grades received were 9-6
- 62% of all grades received were 9-7
- 40% of all grades received were 9-8
- 24.8% of all grades received were 9



SAFA COMMUNITY SCHOOL

GCSE Exam Results 2023

History

Grades 9-6 88%

Arabic

Grades 9-8 100%

French

Grades 9 83%

Spanish

Grades 9-7 100%

Art

Grades 9-6 80%

Photography

Grades 9-7 80%

Drama

Grades 9-6 100%

Music

Grades 9-7 100%

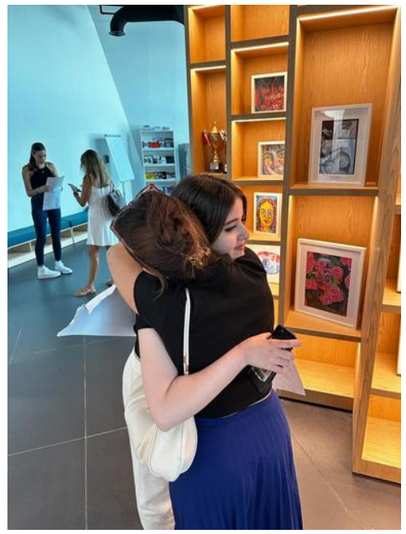
Italian, Chinese, Turkish, Polish

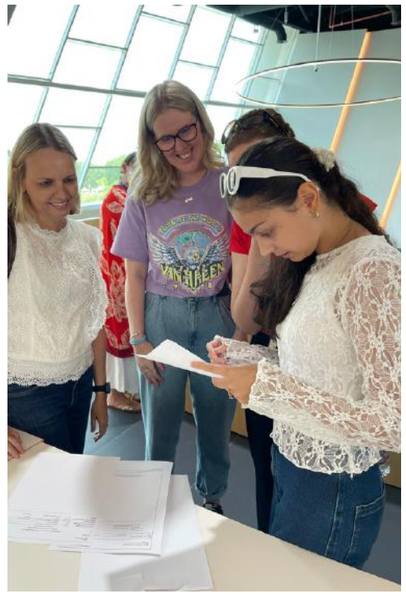
Grades 9 100%

GCSE and BTEC Level 2 Exam Results 2019 -2023

GCSE Results	2023	2022	2021	2019
Name of School	Safa Community School			
No. students in GCSE cohort	67	54	68	17
No. of GCSE entries	592	371	431	135
% of exam entries graded 9	25.3%	23.2%	26.9%	5.2%
% of exam entries graded 9-8	39.9%	43.7%	43.9%	19.3%
% of exam entries graded 9-7	62.3%	66.3%	58.7%	35.6%
% of exam entries graded 9-6	79.4%	80.1%	77.0%	57.8%
% of exam entries graded 9-5	89.2%	90.3%	89.3%	75.6%
% of exam entries graded 9-4	93.4%	96.5%	97.9%	84.4%
% Students achieve 5 9-4 including Eng & Maths	89.6%	66.7%	47.1%	88.2%
Overall pass rate	98.6%	99.5%	100.0%	100.0%
Value Added		2.0	1.79	
Number of students excluded from the statistics	0	0	0	0

BTEC Level 2 Results	2023	2022	2021	2019
Name of School	Safa Community School			
No. Students in BTEC Level 2 cohort	7	3	8	0
No. of BTEC Entries	7	3	16	0
% of entries graded Distinction*	71.4%	66.7%		
% of entries graded Distinction	14.3%	33.3%		
% of entries graded Merit	0.0%	0.0%		
% of entries graded Pass	14.3%	0.0%		
% of entries graded Unclassified	0.0%	0.0%		
Overall pass rate	100.0%	100.0%	100.0%	
Number of students excluded from the statistics	0	0	0	0





A Level and Btec Level 3 Exam Results 2019 -2023

AS Level Results	2023	2022	2021	2019
Name of School	Safa Community School			
No. of Students in AS level cohort	32	24	22	0
No. of exam Entries	58	50	64	0
% of exam entries graded A*	0.0%	0.0%	0.0%	
% of exam entries graded A*-A	39.7%	46.0%	59.4%	
% of exam entries graded A*-C	89.7%	70.0%	92.2%	
% of exam entries graded A*-E	98.3%	90.0%	100.0%	
Overall pass rate A*-E	57	45	64	0

A Level Results	2023	2022	2021	2019
Name of School	Safa Community School			
No. of Students in A level cohort	25	14	16	0
No. of exam Entries	59	38	47	0
% of exam entries graded A*	16.9%	13.2%	12.8%	
% of exam entries graded A*-A	44.1%	39.5%	40.4%	
% of exam entries graded A*-C	86.4%	78.9%	89.4%	
% of exam entries graded A*-E	100.0%	100.0%	93.6%	
Overall pass rate A*-E	100.0%	100.0%	93.6%	

BTEC Level 3 Results	2023	2022	2021	2019
Name of School	Safa Community School			
No. Students in BTEC Level 3 cohort	10	5	0	0
No. of BTEC Entries	13	3	0	0
% of entries graded Distinction*	46.2%	33.3%		
% of entries graded Distinction	23.1%	33.3%		
% of entries graded Merit	15.4%	33.3%		
% of entries graded Pass	15.4%	0.0%		
% of entries graded Unclassified	0.0%	0.0%		
Overall pass rate	100.0%	100.0%		
Number of students excluded from the statistics	0	0	0	0